



## Introduction

### IA Vocabulary

#### Holidays

##### Exercise 1 page 4

1 statue 2 zoo 3 harbour 4 castle 5 opera house  
6 square 7 ruins 8 monument

##### Exercise 2 page 4

1 wildlife park 2 aquarium 3 market 4 shopping district  
5 national park 6 palace 7 harbour  
8 theatre 9 old town 10 museum 11 tower  
12 theme park

##### Exercise 3 page 4

1 went 2 didn't want 3 sunbathed 4 wasn't  
5 went 6 didn't buy 7 played 8 had

##### Exercise 4 page 4

1 Did, have 2 was 3 visited 4 did, do 5 stayed  
6 hired 7 went 8 Did, go away 9 stayed 10 went  
11 visited

### IB Grammar

#### Present tense contrast

##### Exercise 1 page 5

1 are you doing, I'm staying 2 get 3 rises, sets  
4 are you laughing 5 leaves 6 is always borrowing  
7 does your train arrive

##### Exercise 2 page 5

a 5 b 3 c 7 d 2 e 4 f 6 g 1

##### Exercise 3 page 5

1 starts 2 'm looking for 3 Do, know 4 are, losing  
5 keep 6 Do, remember 7 don't need  
8 get back 9 'm going

##### Exercise 4 page 5

1 Mel **belongs to** the drama club.  
2 ✓  
3 Call me as soon as **you arrive**.  
4 Jack **hates** spaghetti.  
5 ✓  
6 I **don't understand** this maths calculation.

##### Exercise 5 page 5

1 looks; are, looking  
2 are, thinking; do, think  
3 's having; have

##### Exercise 6 page 5

1 do, go 2 do, do 3 does, start, finish are, doing

### IC Vocabulary

#### Adjectives

##### Exercise 1 page 6

1 cross 2 disappointed 3 relieved 4 confused  
5 anxious 6 bored 7 delighted 8 terrified 9 ashamed  
10 envious 11 proud 12 shocked 13 upset

##### Exercise 2 page 6

1 envious 2 relieved 3 cross 4 confused  
5 disappointed 6 ashamed

##### Exercise 3 page 6

1 brave 2 hard-working 3 organised 4 punctual  
5 honest 6 outgoing 7 kind 8 loyal

##### Exercise 4 page 6

(Possible answers)

1 hard-working, kind 2 confident, patient  
3 confident, outgoing 4 brave, honest.

##### Exercise 5 page 6

1 terrified, exciting 2 tiring 3 worrying  
4 shocking 5 disappointed

##### Exercise 6 page 6

1 im 2 un 3 dis 4 un

### ID Grammar

#### Articles, *will* and *going to*

##### Exercise 1 page 7

1 the 2 a 3 a 4 a 5 no article  
6 no article 7 an 8 an

##### Exercise 2 page 7

2 a 3 the 4 the 5 the 6 the 7 the  
8 – 9 a 10 an 11 The 12 the

##### Exercise 3 page 7

1 b 2 a 3 b 4 b 5 b 6 a 7 a 8 b 9 b

##### Exercise 4 page 7

1 'm going to go 2 are you going to meet 3 'll see  
4 's going to be 5 'll get 6 won't cost 7 'll see  
8 won't be

# Unit 1 Generations

## 1A Vocabulary

### Ages and stages

#### Exercise 1 page 8

- 1 toddler 2 in his teens 3 She's middle-aged. 4 He/She's an infant. 5 He's a centenarian. 6 She's elderly. 7 He/She's a young child. 8 He's in his twenties.

#### Exercise 2 page 8

- 1 be 2 start 3 fall 4 inherit 5 learn 6 split 7 go 8 move 9 get 10 get 11 be 12 emigrate 13 married 14 home / school 15 a family / school 16 down 17 home / school 18 a family / school 19 a change of career 20 a grandparent 21 up 22 away 23 a house or flat 24 divorced 25 from work

#### Exercise 4 1.02 page 8

- 1 late twenties 2 early twenties 3 30–35 4 30 (or so)

### Transcript

- 1 **Interviewer** In your opinion, when is the best age for young people to leave home?  
**Woman** Well, it obviously depends on the circumstances. But I wouldn't advise young people to be in a hurry to leave home. The advantage of living with your parents, even when you're working, is that you can save money. It can benefit your parents too, as you can pay them rent and also help out with housework, and so on. But I would say that your late twenties would be a good time to leave home.
- 2 **Interviewer** What's the best age to learn to drive, do you think?  
**Girl** Well, my brother learned to drive as soon as he could, at the age of seventeen. But he couldn't afford a car until he was 21. When he finally bought one, he'd forgotten a lot of what he'd been taught and had to have more lessons before he felt confident to drive. So, I'd say wait till you are in your early twenties, when you can afford a car.
- 3 **Interviewer** What's the best age to start a family, in your opinion?  
**Boy** I think most couples wait a few years before they start a family, and I think that's quite sensible – it's important to settle down first and have a nice home. And most people find themselves in the situation when they're between about 30 and 35.
- 4 **Interviewer** In your opinion, what's the best age to buy a house or flat?  
**Girl** Most young couples in the UK want to own their own home and they usually try to do this when they are about 30 or so, and they are settled in their careers. And I think that's about the right age. Before that, they don't usually have enough money.

## 1B Grammar

### Past tense contrast

#### Exercise 1 page 9

- 1 marrying, married, married 2 fighting, fought, fought 3 dying, died, died 4 meeting, met, met 5 retiring, retired, retired 6 thinking, thought, thought 7 stopping, stopped, stopped 8 riding, rode, ridden 9 falling, fell, fallen 10 learning, learned, learned

#### Exercise 2 page 9

- 1 bought 2 had got engaged 3 emigrated 4 Did Pam phone, were watching 5 stepped, was raining 6 didn't phone 7 'd had

#### Exercise 3 page 9

- 1 Why did you **get** angry with Mary?  
2 ✓  
3 I couldn't go out until I had **done** my homework.  
4 It wasn't **raining** when we left the house.  
5 ✓  
6 We **were** eating when you phoned.  
7 Where **did you have** lunch?

#### Exercise 4 page 9

- 2 Tom **didn't grow up** in London.; Did Tom grow up in London?  
3 Her parents **didn't split up** last year.; Did her parents split up last year?  
4 Harry **wasn't living** in Scotland.; Was Harry living in Scotland?  
5 Sally **hadn't eaten lunch**.; Had Sally eaten lunch?

#### Exercise 5 page 9

- 1 **had left** 2 **went out** 3 **weren't listening** 4 **had snowed** 5 **had lost** 6 **was shining**

#### Exercise 6 page 9

- 1 **died** 2 **was living** 3 **had spent** 4 **had lived** 5 **had** 6 **was, living**

## 1C Listening

### Family tensions

#### Exercise 1 page 10

- 1 d 2 c 3 c 4 b 5 d 6 a 7 b 8 d

#### Exercise 2 1.03 page 10

- 1 a 2 b 3 b 4 a

### Transcript

- 1 The next train leaves in half an hour.  
2 That's made me feel a lot better.  
3 This is going to be rather painful.  
4 We were too poor to even go on holidays.

#### Exercise 4 1.04 page 10

- Speaker 1** sympathetic **Speaker 2** enthusiastic  
**Speaker 3** arrogant **Speaker 4** urgent

### Transcript

- 1 You've had a bad time, haven't you? You poor thing. Do you want to tell me all about it? Sometimes it helps to talk to somebody.
- 2 It's a wonderful place. You really should go. The food is fantastic – and there's so much to do there! You could never get bored.
- 3 It's important for me to have an expensive car, because people see it and judge me by it. And they need to know that I'm a highly successful person who deserves their respect and admiration.
- 4 Watch out! Don't touch that fence, it's an electric fence. You'll get a shock. Stop!

### Exercise 5 page 10

- 1 enthusiastic 2 nostalgic 3 grateful  
4 complimentary 5 miserable

### Exercise 6 1.05 page 10

- 1 complimentary 2 enthusiastic 3 miserable  
4 nostalgic

### Transcript

- 1 To be honest, I think you did really well. We could all see that dad was about to lose his temper completely – and Lucy was pretty angry too. And then you suddenly started telling that long story about a family reunion twenty years ago ... and everybody thought, 'what's he talking about?' But it worked. You managed to change the subject, and everyone had a chance to calm down ... so well done!
- 2 In this month's edition of Family Issues, there's a fascinating feature on how to prevent arguments in your family. It's full of fantastic tips: how to get through a big family reunion without any tears, how to keep the whole family happy at meal times – and many more. Available now from all good newsagents, only £3.99.
- 3 You know, I really thought it would be nice to see everyone – especially after so many years. But I guess I was being too optimistic. As soon as we all got together, all the old arguments started again. My brother fell out with my dad and they almost had a fight! I just thought, I can't stand this – so I went home. I didn't say anything to anyone – I just left.
- 4 There were six of us in the family home: me, my mum and dad, my two brothers and my grandmother. I loved getting up late on Sunday morning and smelling the roast dinner cooking in the oven. We always had roast dinner on Sunday. My dad cooked the meal, but my grandmother used to give him lots of advice – advice he didn't ask for, or want. They used to argue sometimes, but it was never a bad argument. It was a happy time.

### Exercise 7 1.05 page 10

- 1 D 2 A 3 E 4 B

### Transcript

See exercise 6.

## 1D Grammar

### used to

### Exercise 1 page 11

- 1 used to visit 2 used to love 3 Did, use to play  
4 used to have 5 Did, use to live 6 used to argue

- 7 used to go 8 didn't use to be 9 used to make  
10 didn't use to go

### Exercise 2 page 11

- 2 I didn't use to wear glasses 3 I used to drink milk  
4 I used to be afraid of dogs 5 He used to collect stamps  
6 She used to be a teacher 7 She didn't use to speak Japanese

### Exercise 4 page 11

- 2 Did she use to have; No, she used to have long hair.  
3 Did she use to work; No, she used to work in a café.  
4 Did she use to play; No, she used to play tennis.  
5 Did she use to wear; No, she used to wear shorts and a T-shirt.  
6 Did she use to go; No she used to go horse riding in the winter.  
7 Did she use to sleep; No, she used to sleep in a tent.

### Exercise 5 page 11

- 1 b 2 a 3 a 4 b 5 b

## 1E Word Skills

### Phrasal verbs (1)

### Exercise 1 page 12

- 1 ran out of 2 put up with 3 go in for 4 go through with  
5 sign up for 6 get up to 7 live up to

### Exercise 2 page 12

- 1 gets up 2 go back 3 gets away with 4 fit in with  
5 gets on with 6 walks out on 7 catches up with  
8 make up

### Exercise 3 page 12

- 1 up 2 in 3 up to 4 back on 5 in for 6 up for  
7 away

### Exercise 4 page 12

- 1 get on with them 2 look it up 3 didn't go through with it  
4 came across it 5 put up with it 6 to write it down  
7 made up for it

## 1F Reading

### Family fortunes

### Exercise 1 page 13

- 1 adolescent 2 dependence 3 free 4 emotion  
5 private 6 ideal 7 impatient 8 concern 9 safe  
10 irritant 11 critical 12 distrust

### Exercise 2 page 13

- 1 private 2 freedom 3 impatient 4 Adolescence  
5 distrustful 6 emotions

### Exercise 3 page 13

3

### Exercise 4 page 13

- 1 C 2 A 3 B 4 E

# 1G Speaking

## Role-play

### Exercise 1 page 14

- 1 should phone 2 ought to take 3 you should take  
4 you ought to 5 ought to decorate 6 you should speak

### Exercise 2 1.06 page 14

- 1 Most time: topic 4 Not discussed: topic 3

#### Transcript

**Examiner** So, tell me about the English student who stayed with you.

**Student** He was called Harry and he stayed with us for a month.

**E** Did he share your room?

**S** No, he didn't. He had my bedroom, and I shared with my brother. It was fine. What are you going to do when your student arrives?

**E** Oh, we've got a spare room – so she'll sleep there. But we need to make the room nice for her ... put up some pictures, that kind of thing.

**S** Yes, good idea. And will she go to school with you while she's there?

**E** Yes, she will. I hope she fits in OK.

**S** Harry really enjoyed going to my school. It took him a few days to feel comfortable there, though. He didn't understand most of the lessons because they were in a foreign language!

**E** Did he have to do the homework?

**S** Yes, he did. But of course the teachers knew about the language problem. He actually did well in some subjects. He helped me with my maths!

**E** My student only speaks English. She's going to have problems at school, I'm sure.

**S** But she'll learn quickly. You'll be surprised!

**E** I suppose so. Actually, I'm not really worried about school. My main worry is, will she miss her friends and family?

**S** Yes, that's true. A month is a long time. But you can help her to feel at home.

**E** Do you think I should have a party when she arrives, so she can meet all my friends? That might make her feel at home.

**S** Yes, that's not a bad idea.

### Exercise 4 1.06 page 14

- 1 share 2 make 3 took 4 do 5 did 6 miss

#### Transcript

See exercise 2.

### Exercise 5 page 14

- A topic 3 B topic 4 C topic 2 D topic 1

# 1H Writing

## A message

### Exercise 1 page 15

- 1 possible 2 Could 3 mind 4 if 5 wonder

### Exercise 2 page 15

- 1 Could you please tidy your room?  
2 Would you mind giving me your address?  
3 I wonder if you could phone me later.  
4 Would it be possible for you to bring me some coffee?

### Exercise 3 page 15

- 1 C 3 A 4 D 5 B

## Review Unit 1

### Exercise 1 page 16

- 1 My niece is an infant.  
2 My little brother is a young child.  
3 My great-grandfather is a centenarian.  
4 My cousin Jack is in his teens.  
5 My mother is middle-aged.  
6 My nephew is a toddler.  
7 My sister is in her twenties.

### Exercise 2 page 16

- 1 be 2 buy 3 leave 4 get 5 start 6 inherit

### Exercise 3 page 16

- 1 retire 2 moved 3 emigrate 4 grew up  
5 settle down 6 passes away

### Exercise 4 page 16

- 1 live up to 2 walked out on 3 fit in with  
4 signed up for 5 goes through with 6 catch up with  
7 put up with 8 run out of 9 get on with

### Exercise 5 page 16

- 1 went in 2 got away with it 3 made up for it  
4 hadn't got up 5 look it up 6 go back on it

### Exercise 6 page 17

- 1 didn't start 2 hadn't run 3 sent 4 was wearing  
5 completed 6 had set

### Exercise 7 page 17

- 1 Did you use to watch; didn't use to watch; used to play  
2 did he use to do; used to work; didn't use to like 3 did you  
and your family use to spend; didn't use to have; used to go

### Exercise 8 page 17

- 1 used to 2 get used to 3 get used to 4 used to  
5 used to 6 get used to

### Exercise 9 page 17

- 1 b 2 a 3 a 4 c 5 a 6 b 7 a 8 c 9 c 10 b

## Unit 2 Leisure time

# 2A Vocabulary

## Love it or hate it

### Exercise 1 page 18

- 1 gymnastics 2 chess 3 weightlifting 4 horse riding  
5 ice hockey 6 cards 7 ballroom dancing 8 ballet  
9 bowling 10 camping 11 ice skating 12 table tennis

### Exercise 2 page 18

- 1 bake 2 hang out 3 read 4 make 5 read  
6 text 7 watch 8 use 9 collect

### Exercise 3 page 18

- do + 1 drama 2 martial arts 3 photography  
4 ballet 5 gymnastics 6 weightlifting

play + 1 basketball 2 board games  
 3 a musical instrument 4 volleyball 5 cards  
 6 chess 7 ice hockey 8 table tennis  
 go + 1 BMXing 2 cycling 3 rollerblading 4 running  
 5 shopping 6 skateboarding 7 ballroom dancing  
 8 bowling 9 camping 10 horse riding 11 ice skating

#### Exercise 4 1.07 page 18

1 photography, gymnastics 2 ice hockey, running

#### Transcript

- 1 I've always loved photography, and used my dad's camera for ages. I've taken loads of photos with it, but it's a bit old-fashioned. I've never had a really good camera. Anyway, I finally bought a new one a couple of weeks ago. Now I'll be able to take some really good pictures. My other hobby is gymnastics – I do it at a local club with other teenagers. I love being part of the team. The only problem I have is that I don't do gymnastics or photography as much as I'd like to. I'm so busy with homework and other things.
- 2 I've always loved going to the ice-rink and not long ago I took up ice hockey. I'm still a beginner, but I really enjoy it. I've got my own skates and my parents gave me a stick for my birthday last month, so I don't have to borrow one from the club any more. I used to only like individual sports, ones that you do on your own, like running. But now I much prefer to be part of a team.

#### Exercise 5 1.07 page 18

a 2 b 1 c 2 d 1

#### Transcript

See exercise 4.

## 2B Grammar

### Present perfect and past simple contrast

#### Exercise 1 page 19

1 went 2 Have you finished 3 have had 4 read  
 5 has already eaten 6 Did you go

#### Exercise 2 page 19

1 didn't go = haven't been 2 've fallen = fell  
 3 Did Jasmine text = Has Jasmine texted  
 4 has gone = went 5 didn't go = haven't been

#### Exercise 3 page 19

1 've been; went 2 did; bake; 've been baking  
 3 's been doing; did 4 Have; read; read

#### Exercise 4 page 19

2 has never been 3 played table tennis a year ago  
 4 texted me a moment ago 5 haven't vlogged for  
 6 Have you ever been to this gym 7 brother started  
 collecting stamps

#### Exercise 5 page 19

1 did, start 2 went 3 stopped 4 took 5 has been  
 6 haven't been able to 7 've always admired 8 broke  
 9 Have, had 10 've won 11 came

## 2C Listening

### Eating out

#### Exercise 1 page 20

1 risotto 2 salad 3 stir-fry 4 pie 5 curry 6 soup

#### Exercise 3 1.08 page 20

a before b outside c restaurant d father

#### Transcript

**Woman** I think we're early. Is anyone else there?

**Man** We aren't early. The invitation said dinner at 8.00. It's eight o'clock now.

**W** But I can't see anyone we know in there. Look through the window. It's empty.

**M** Hang on. Have you got the invitation with you?

**W** No, but I'm sure it said 8 o'clock on Friday 15th.

**M** I know. But did it say Marco's Italian or Mario's Italian restaurant?

**W** Hmm. Good question. This is Mario's.

**M** Yes. They might be at Marco's. I'll phone Harry and check.

**W** OK, Dad. Good idea.

#### Exercise 4 1.09 page 20

1 b 2 c 3 a 4 a 5 c 6 c

#### Transcript

1 **Man** Great. Here comes our food. It looks delicious.

**Woman** I don't want this. It's got chicken in it.

**M** Don't you like chicken?

**W** I'm a vegetarian! I don't eat meat at all.

**M** Oh, I see. Why did you order it then?

**W** I didn't read the menu properly. I thought it was a mushroom pie – but it's chicken and mushroom.

**M** Oh dear. Well, I suppose ...

**W** ... we can swap?

**M** No. I don't like mushrooms. I was going to say, I suppose you can call the waiter back and order something different.

**W** Yeah, right. Thanks. OK.

2 **Man** What's for dinner?

**Woman** I don't know. We haven't got anything in the house. Shall I order a pizza?

**M** I don't fancy pizza. Let's go out.

**W** But we've just got in ... and it's late.

**M** We could go to the Indian restaurant in the town centre. Come on, it's only five minutes' walk.

**W** OK. I quite fancy a curry, actually. Do we need to book?

**M** Probably not. They usually get busy after 9 p.m., but that gives us a couple of hours.

**W** OK, come on then. Let's go. I'm starving!

#### Exercise 5 page 20

1 bit 2 real 3 nothing 4 pretty 5 up 6 world

#### Exercise 6 1.10 page 20

#### Transcript

**Tom** Hi, Zoe. Have you booked a restaurant for next Saturday?

**Zoe** Not yet. I can't decide where to go. I want it to be a bit special because it's my dad's birthday.

**T** Where did you go last year?

**Z** To the Royal Hotel. It was a real let-down.

**T** Was it? Oh dear.

**Z** You were there, Tom! Have you forgotten?

**T** Er ... yes. I guess so.

**Z** Well, I don't blame you. It was nothing special. In fact, the whole evening was pretty average. So this year really has to be better.

**T** Have you looked at any reviews online?

**Z** No. I never look at restaurant reviews.

**T** Oh, I do. For example, a month ago, my mum booked an expensive French restaurant for a special meal with friends. I looked online and everyone said the food was not up to standard.

**Z** So did you warn your mum?

**T** Yes, I did ... and she cancelled. She ended up booking the Italian restaurant near the park – after I'd read the reviews and told her she should book it!

**Z** And was it OK?

**T** It was great, she said. Much cheaper ... and the food was out of this world!

**Z** Well why I don't I book that restaurant for next Saturday?

**T** I'm not sure. Doesn't your dad have a gluten-free diet?

**Z** Yes, he does. So I suppose an Italian restaurant isn't a great idea.

**T** No. Pizzas, pasta ... they contain wheat.

**Z** But lot of restaurants have gluten-free options too. Why don't I call and find out?

**T** That's a good idea. It's definitely the best restaurant in town.

**Z** OK, I'll call now. Can you find the number?

**T** Sure. I'll look online.

### Exercise 7 1.10 page 20

1 Z 2 T 3 T 4 T 5 Z

### Transcript

See exercise 6.

## 2D Listening

### Present perfect simple and continuous

#### Exercise 1 page 21

1 has been writing 2 's been posting  
3 has attracted 4 have been visiting 5 've asked  
6 hasn't been updating 7 hasn't been going  
8 've been focussing 9 has been getting

#### Exercise 2 page 21

1 's been collecting, for 2 Have you been learning, for  
3 haven't been feeling, since 4 has been drinking, for  
5 hasn't been waiting, for 6 've been working, since

#### Exercise 3 page 21

1 b 2 a 3 a 4 a 5 b 6 b 7 a 8 a

#### Exercise 4 page 21

1 've been doing 2 've been trying 3 've reminded  
4 haven't sent 5 have we been cooking 6 've texted  
7 have you been doing 8 haven't been watching

## 2E Word Skills

### Compound nouns and adjectives

#### Exercise 1 page 22

1 bowling 2 golf 3 track 4 ice 5 court 6 boxing  
7 basketball 8 studio 9 wall 10 football 11 room  
12 swimming

a weights room b bowling alley c golf course  
d climbing wall e athletics track f ice rink

#### Exercise 2 page 22

1 d 2 g 3 a 4 f 5 e 6 c 7 b

#### Exercise 3 page 22

**A adjective + noun** main road

**B -ing form + noun** (any three of:) bowling alley, boxing ring, climbing wall, swimming pool

**C noun + noun** (any four of:) golf course, athletics track, ice rink, tennis court, basketball court, dance studio, football pitch, weights room, mountain range, floodlights, sea shore, tennis player, safety net, tower block

#### Exercise 4 page 22

1 full 2 open 3 air 4 well 5 25 6 sound

#### Exercise 5 page 22

2 which eats men 3 which costs a million dollars  
4 with five stores 5 who has prepared well

## 2F Reading

### Sport changes lives

#### Exercise 1 page 23

1 all, over 2 all, along 3 beside 4 across, below  
5 behind

#### Exercise 2 page 23

1 F 2 T

#### Exercise 3 page 23

1 d 2 b 3 b 4 a

## 2G Speaking

### Stimulus-based discussion

#### Exercise 1 page 24

1 karting, G 2 kayaking, H 3 abseiling, A 4 climbing, D  
5 snowboarding, K 6 surfing, L 7 bungee jumping, C  
8 bodyboarding, B 9 parkour, J 10 hang-gliding, E  
11 hiking, F 12 mountain biking, I

#### Exercise 3 1.11 page 24

1 She's never done it before and she'd really like to try it.  
2 Some of his friends don't have bodyboards.  
3 You don't need any equipment.  
4 go climbing.

### Transcript

**A** It's my birthday on Saturday. I'd like to go out for the day with you and a group of our friends. What do you think we should do?

**B** Well, I'm quite keen on body boarding. I've never done it before and I'd really like to try it.

**A** Sorry, but I don't think that's a very good idea. Some of my friends don't have body boards. What about abseiling? I quite fancy trying that.

**B** I think parkour is a better option than abseiling because you don't need any equipment.

- A** Oh, no. I really don't want to do parkour. It doesn't appeal to me at all.  
**B** Well, how about climbing or karting?  
**A** I don't think karting would be as much fun as climbing. And there's a new indoor climbing centre near the school. It would be good to try it.  
**B** Yes, I agree.  
**A** Can we agree on climbing, then?  
**B** Yes.

#### Exercise 4 1.11 page 24

- 1 quite keen 2 think, good idea 3 quite fancy  
 4 better option 5 agree 6 can we agree

#### Transcript

See exercise 3.

## 2H Writing

### A blog post

#### Exercise 1 page 25

- 1 handball club 2 film club 3 baking club 4 computer club  
 5 photography club 6 ballroom-dancing club

#### Exercise 2 page 25

- 1 school choir 2 drama society 3 science club  
 4 art club 5 debating society 6 fitness club  
 7 astronomy club 8 school orchestra

#### Exercise 3 page 25

- a 2 b 3 c 1 d 4

#### Exercise 4 page 25

3rd sentence, 5th sentence

## Review Unit 2

#### Exercise 1 page 26

- 1 draw 2 use 3 text 4 collect 5 hang out 6 make

#### Exercise 2 page 26

- 1 camping 2 drama 3 cycling / BMXing  
 4 ballroom dancing 5 gymnastics 6 volleyball  
 7 shopping 8 photography

#### Exercise 3 page 26

- 1 play 2 does 3 went 4 goes 5 's playing 6 do

#### Exercise 4 page 26

- 1 course 2 track 3 road 4 alley 5 range  
 6 rink 7 pitch

#### Exercise 5 page 26

- 1 open-air 2 air-conditioned 3 six-lane  
 4 soundproof 5 well-equipped 6 solar-heated

#### Exercise 6 page 26

- 1 choice 2 Overall 3 like 4 agree 5 settled  
 6 prefer to

#### Exercise 7 page 27

- 1 got 2 has taken 3 won 4 hasn't lived 5 left  
 6 didn't have 7 has made 8 has known

#### Exercise 8 page 27

- 1 has your sister been playing  
 2 hasn't been practising  
 3 's been studying  
 4 haven't been sleeping  
 5 've been waking up  
 6 Have you been working

#### Exercise 9 page 27

- 1 've been walking 2 's missed 3 Have you been waiting  
 4 've been 5 's been playing 6 haven't had

#### Exercise 10 page 27

- 1 a 2 c 3 b 4 b 5 c 6 a

## Maturita Skills Trainer 1

#### Exercise 1 page 28

- 1 D 2 D 3 C 4 C

#### Exercise 2 page 28

- 1 grandparents, ambitious, their children  
 2 grandparents, both, university  
 3 mother, disappointed, parents

#### Exercise 3 page 28

- 1 P 2 N 3 N

#### Exercise 4 1.12 page 28

- 1 P 2 P 3 P 4 N 5 N 6 N 7 P 8 P

#### Transcript

**Tim** You weren't born in the UK, were you, Lila?

**Lila** No, Tim, but I was only six months old when my family emigrated here from the Ukraine. So I don't remember anything about it. Of course I've been there many times, but only Britain feels like my home.

**T** What made your family come here? That's a big change!

**L** Actually, my dad went to university in London, and then he went back and taught at a school in Kiev. He and my mum got married and started a family. But my dad really wanted to come to the UK – and my mum didn't really mind – so we moved here.

**T** My family on my mother's side came from abroad as well, but it's so long ago that no one really knows why they came here.

**L** Where did they come from?

**T** My great-grandparents on my mother's side came from Norway. My great-grandad made musical instruments like violins, and we guess he came here to start a business in London.

**L** Was he successful?

**T** Yes, he was. There's still a shop in the East End with his name on it, and it's quite well known.

**L** What about your father's family? Were they immigrants as well?

**T** No, not at all. They were farmers in the south of England. My dad was actually raised on a farm there, and he was the first in his family to go to university. I really look up to him. I'm particularly proud of him because he worked very hard to get where he is today.

#### Exercise 5 page 29

- 1 B 2 A 3 B 4 C 5 A 6 B 7 C 8 A 9 B  
 10 C 11 A 12 C 13 C 14 B 15 C

## Unit 3 The human body

### 3A Vocabulary

#### Parts of the body

##### Exercise 1 page 30

1 skull 2 forehead 3 lip 4 chin 5 jaw 6 cheek  
7 eyebrow 8 eyelid 9 skin 10 wrist 11 thumb  
12 waist 13 hip 14 thigh 15 knee 16 shoulder  
17 elbow 18 nail 19 bottom 20 shin 21 toe  
22 calf 23 ankle 24 heel

##### Exercise 2 page 30

1 twist 2 sprain 3 break 4 bruise / burn / cut  
5 have 6 have 7 bruise / burn / cut 8 bang  
9 bruise / burn / cut

##### Exercise 3 page 30

1 brain 2 muscle 3 spine 4 blood 5 skull  
6 throat 7 heart 8 stomach 9 lungs 10 ribs  
11 intestine 12 kidneys

##### Exercise 4 1.13 page 30

1 sprained her wrist 2 bruised his leg  
3 burned herself

#### Transcript

- 1 **Doctor** Good morning. What can I do for you?  
**Patient** I've hurt my wrist. I think I've sprained it.  
**D** When did you do it?  
**P** Yesterday evening. I fell off my bike.  
**D** Can you move your hand?  
**P** Not really.  
**D** Does it hurt?  
**P** It hurt a lot when I did it, but it isn't very painful now.  
**D** I'll put a bandage on it. Try not to use your hand for a few days.
- 2 **Doctor** Hello. How can I help you?  
**Patient** I've bruised my leg.  
**D** Can you show me?  
**P** Here, just above my ankle.  
**D** Yes, that's a nasty bruise. How did you do it?  
**P** I fell down the stairs. Do you think I've broken a bone? It really hurts when I walk.  
**D** It's possible. I'll send you to the hospital for an X-ray.
- 3 **Doctor** Good afternoon. What can I do for you?  
**Patient** I've burned myself.  
**D** Oh dear. May I take a look?  
**P** Sure.  
**D** It's quite red. When did you do it?  
**P** This morning.  
**D** I'll put some cream and a dressing on it for you.

##### Exercise 5 page 30

1 antibiotics 2 bandage 3 cream 4 dressing  
5 medicine 6 painkillers 7 X-ray

##### Exercise 6 1.13 page 30

2 bandage, 1 3 cream, 3 4 dressing, 3 7 X-ray, 2

#### Transcript

See exercise 4.

### 3B Grammar

#### Speculating and predicting

##### Exercise 1 page 31

- 2 I definitely won't go to bed late tonight.  
3 Tom will definitely pass all his exams.  
4 Lisa could / may / might go to the doctor's tomorrow.  
5 I may not / might not get the answer right.  
6 Fred will probably see his girlfriend this weekend.  
7 Jade probably won't play computer games this evening.

##### Exercise 2 page 31

1 Scientists probably won't find a cure for cancer in the near future. 2 Doctors definitely won't find a cure for the common cold. 3 Millions of people may get ill from the flu virus this winter. 4 Bio-printing of organs will definitely become a reality. 5 People will probably be healthier in the future. 6 Antibiotics might not be effective in the future.

##### Exercise 3 page 31

1 d 2 f 3 a 4 b 5 c 6 e

##### Exercise 4 page 31

- 1 find, will live 2 gets, will rise 3 will die out, protect  
4 won't be able to, don't use 5 cut down, will be  
6 get rid of, will be

##### Exercise 5 page 31

- 1 If you go to the cinema, I might go too.  
2 The weather may not / might not be very good tomorrow.  
3 ✓  
4 Sam probably won't be at home this evening.  
5 ✓  
6 I'll go to the concert if the tickets are cheap.

### 3C Listening

#### The body's limits

##### Exercise 1 1.14 page 32

1 c 2 a 3 a 4 c 5 b 6 c 7 c 8 a

#### Transcript

- 1 150,000  
2 3.7 million  
3 2.07  
4 three tenths  
5 30.5%  
6 20–25  
7 –25°C  
8 1930

##### Exercise 3 1.15 page 32

1 2 million 2 100,000 3 10%, 90% 4 2%, 1/5  
5 0.5°C 6 30,000 7 206 8 1.27 9 20–22; 15–16

#### Transcript

- 1 Your body makes 2 million new blood cells every second.  
2 There are nearly 100,000 kilometres of blood vessels in an average adult body.  
3 Only 10% of the cells in our body are human; the other 90% are bacteria.  
4 Your brain is only 2% of your body's weight, but it uses one fifth of the oxygen.

- 5 Your temperature is usually about 0.5°C lower in the morning than in the evening.
- 6 Blondes have about 30,000 more hairs on their head than people with black hair.
- 7 Adult humans have 206 bones, but newborn babies have a lot more.
- 8 The smallest muscle in the body is inside the ear; it is only 1.27 millimetres long.
- 9 Men usually stop growing when they are 20–22 years old, women when they are 15–16.

### Exercise 5 1.16 page 32

Summary c is correct.

The incorrect parts of the other options are:

- a Nobody found her for several hours. When she arrived at the hospital, she came back to life.
- b Anna tried to rescue a colleague who had an accident in the mountains.

### Transcript

**Interviewer** You have been looking at how the human body copes with very low temperatures. Is that right?

**Scientist** Yes, that's right.

**I** And what have you found?

**S** Well, it's an interesting question. Of course, freezing temperatures are bad for the body. You can get frostbite if your skin freezes. And about two thirds of people whose body temperature falls below 28° Celsius actually die. But at the same time, there are some people who have survived much lower body temperatures – and made a full recovery.

**I** Can you give us an example?

**S** Yes. There's the famous case of a Swedish doctor called Anna Bågenholm. She was skiing in the mountains in Norway when she had an accident.

**I** How did the accident happen?

**S** Well, she went skiing with two colleagues from hospital – Anna was a doctor, you see, and was studying to become a surgeon. Anyway, the three of them were skiing down a steep mountain when Anna lost control of her skis. She fell onto a sheet of ice, which was actually the surface of a stream. The ice broke and Anna fell headfirst through the hole, as far as her waist. Beneath the ice was water, freezing cold water.

**I** What did her two friends do?

**S** Well, they tried to pull her out by her legs – but she was trapped under the ice. She could breathe, because there was some air between the ice and the water, but she couldn't move. After trying for seven minutes to free her, her two colleagues gave up and phoned for help.

**I** And did help arrive quickly?

**S** Two rescue teams set off to help Anna, one from the top of the mountain and one from the bottom. The one from the top arrived first, but they couldn't pull her out of the ice.

**I** What about the second team?

**S** The second team managed to get her out by cutting a hole in the ice. But by the time they got her free, she had been in the freezing water for 80 minutes. Anna was not breathing and her heart was not beating. A helicopter took her to hospital. When she arrived, her body temperature was 13.7° Celsius. According to the doctor in charge of the emergency room, Anna was ice cold and looked dead.

**I** But I guess she wasn't.

**S** Well, no. There's an expression among some doctors: 'You aren't dead until you're warm and dead.' In other words, sometimes people who are extremely cold can come back

to life when they get warmer. Doctors at the hospital worked for nine hours to save Anna. When her temperature had risen to 36.4° Celsius, her heart started beating again. Gradually, after and days and weeks, Anna made a full recovery.

**I** That's amazing.

**S** Yes, and in 2009, ten years after the accident, Anna got a job working as a doctor in the hospital that had saved her life!

### Exercise 6 1.16 page 32

- 1 F About **two thirds** of people whose body temperature drops to below 28°C do not survive.
- 2 T
- 3 F The **second** rescue team cut a hole in the ice and pulled her out.
- 4 F Anna's body temperature was **13.7°C** when she arrived at the hospital.
- 5 T

### Transcript

See exercise 5.

## 3D Grammar

### Future continuous and future perfect

#### Exercise 1 page 33

- 2 'I'll be / won't be working
- 3 'I'll be / won't be earning
- 4 'I'll be / won't be spending
- 5 'I'll be / won't be driving
- 6 'I'll be / won't be living
- 7 'I'll be / won't be travelling
- 8 'I'll be / won't be seeing

#### Exercise 2 page 33

- 2 By 2019, the architects will have completed the plans.
- 3 By 2019, building work won't have begun.
- 4 By 2023, building work won't have finished.
- 5 By 2025, the first students will have arrived.
- 6 By 2027, the first students won't have graduated.
- 7 By 2029, the first students will have graduated.

#### Exercise 3 page 33

- 1 will have evolved
- 2 will be living
- 3 will be enjoying
- 4 will be leading
- 5 will have invented
- 6 won't be doing
- 7 will be spending
- 8 won't have changed

#### Exercise 4 page 33

- 2 from
- 3 at
- 4 in
- 5 by
- 6 into

#### Exercise 5 page 33

- 1 Humans will / won't be living on Mars.
- 2 Scientists will have / won't have accidentally created a new disease.
- 3 All wars will have / won't have ended.
- 4 Robots will / won't be doing most jobs.
- 5 Many people will / won't be having holidays in space. / Many people will have had / won't have had holidays in space.

## 3E Word Skills

### Word families

#### Exercise 1 page 34

- 1 anger
- 2 anxious
- 3 depressed
- 4 envious
- 5 afraid
- 6 happiness
- 7 proud
- 8 sadness
- 9 ashamed
- 10 surprise

### Exercise 2 page 34

2 sadly 3 Happily 4 anxiously 5 surprisingly  
6 proudly 7 Hopefully 8 suspiciously 9 hungrily

### Exercise 3 page 34

**A Form adjective with -ed or -ing:** bore, disgust, excite, surprise

**B Form adjective with -ful or -less:** care, help, hope, pain, power

### Exercise 4 page 34

1 painful, surprised 2 helpful 3 annoyed, careless  
4 powerful, exciting 5 boring 6 hopeless, disgusting

### Exercise 5 page 34

1 happiness 2 happy 3 contentment 4 anxiety  
5 disgusted 6 Surprisingly 7 depression 8 happy

## 3F Reading

### Body clock

#### Exercise 1 page 35

1 record 2 exercise 3 work 4 show 5 rest  
6 hard 7 light 8 level

#### Exercise 2 page 35

Yes

#### Exercise 3 page 35

1 C 2 A 3 B 4 C

## 3G Speaking

### Photo description

#### Exercise 1 page 36

1 in / wearing 2 with 3 who is 4 in / with  
5 with 6 wearing / with

#### Exercise 2 page 36

1 I would say 2 most likely 3 I'd say  
4 It looks like some kind of 5 a sort of  
6 something like that 7 or maybe

## 3H Writing

### An opinion essay

#### Exercise 1 page 37

1 B 2 A 3 C 4 D

#### Exercise 2 page 37

1 In my view 2 as I see it 3 It seems to me that  
4 Some people argue that 5 It is sometimes said that  
6 Moreover 7 In order to tackle this problem  
8 I suggest that 9 To sum up

#### Exercise 3 page 37

1 B 2 A 3 D 4 C

## Review Unit 3

### Exercise 1 page 38

1 f 2 g 3 c 4 a 5 b 6 d 7 h 8 e

### Exercise 2 page 38

1 bandage 2 antibiotics 3 X-ray 4 dressing  
5 painkillers 6 cream

### Exercise 3 page 38

1 broke 2 had 3 banged 4 burned 5 cut  
6 sprained 7 bruised

### Exercise 4 page 38

1 proudly 2 envious 3 unhappily 4 hopeful  
5 surprising 6 sadness 7 unashamed 8 anger

### Exercise 5 page 38

1 in / with / wearing 2 like 3 with 4 say  
5 who / that 6 kind / sort

### Exercise 6 page 38

1 may / might / could be broken 2 will win  
3 may not / might not like 4 won't hurt  
5 may not / might not go out 6 may / might / could close

### Exercise 7 page 39

1 will you do, 'I'll tell 2 starts, won't let 3 don't take, will  
get 4 doesn't come, 'I'll walk 5 Will the doctor give, are

### Exercise 8 page 39

1 'I'll be studying 2 'I'll have finished 3 'I'll be helping  
4 'I'll have spent 5 'I'll be thinking 6 'I'll have found  
7 'I'll be working 8 'I'll have started

### Exercise 9 page 39

1 d 2 b 3 b 4 b 5 c 6 a

## Unit 4 Home

## 4A Vocabulary

### Describing houses and homes

#### Exercise 1 page 40

1 mansion 2 farmhouse 3 villa 4 mobile home  
5 flat 6 bungalow 7 houseboat 8 terraced house  
9 semi-detached house 10 thatched cottage  
11 detached house

#### Exercise 2 page 40

1 fence 2 extension 3 balcony 4 shutters  
5 gate 6 basement 7 flower bed 8 porch  
9 conservatory 10 sliding doors 11 patio 12 lawn  
13 path 14 pond 15 drive 16 garage 17 hedge

#### Exercise 3 page 40

1 contemporary 2 impressive 3 lively area  
4 conveniently located 5 cramped 6 spacious

#### Transcript

My ideal home is in the city. It's a contemporary flat, in an impressive, modern building in a lively area. It's conveniently located for shops, restaurants and cinemas. Inside, it isn't at all cramped. In fact, it's very spacious.

## 4B Grammar

### Comparison

#### Exercise 1 page 41

- 2 more and more popular   3 taller and taller  
4 more and more expensive   5 more and more confident  
6 sillier and sillier

#### Exercise 2 page 41

- 1 The journey was longer than I thought.  
2 The flat was more spacious than it appeared.  
3 The weather here is hotter than it was in Greece.  
4 The house is much more dilapidated than it used to be.  
5 My grandad is shorter now than he was as a young man.  
6 This area isn't as popular as it was five years ago.

#### Exercise 3 page 41

- 1 longer; e more tired   2 more spacious; a more expensive  
3 faster; d more likely   4 more carefully; c fewer  
5 longer; b more impatient

#### Exercise 4 page 41

- 2 This is the remotest region of the UK I've ever visited.  
3 Those are the most expensive jeans I've ever bought.  
4 That is the most charming cottage I've ever stayed in.  
5 This is the liveliest area of town I've ever lived in.  
6 That is the prettiest flowerbed I've ever seen.

#### Exercise 5 page 41

- 1 the least   2 less   3 the fewest   4 less   5 the least  
6 the least   7 fewer   8 less

#### Exercise 6 page 41

- 1 slower, the slowest   2 harder, the hardest  
3 more fluently, the most fluently   4 faster, the fastest  
5 better, the best

## 4C Listening

### Young and homeless

#### Exercise 1 page 42

- 1 make, effort   2 get, touch   3 turn, eye  
4 have, word   5 time, life   6 give, hand

#### Exercise 2 1.18 page 42

- 1 b   2 b   3 b   4 a

#### Transcript

- 1 I got a new bed two weeks ago, and to be honest, I don't think I've had a good night's sleep since I got it!  
2 I've got a new next-door neighbour. I saw him carrying some chairs into his flat last night. I was just going out, so I didn't have time to have a word with him.  
3 I'm sorry, my husband is on a camping trip in the mountains this weekend. There's no way to get in touch with him until Monday.  
4 I couldn't take part in the race last weekend. I made a big effort to get fit for it, but I wasn't ready – and 42 km is a long way!

#### Exercise 3 page 42

- 1 d (increase sharply)   2 f (require assistance)  
3 a (gain employment)   4 b (at the moment)  
5 c (a high priority)   6 e (suggest something)

#### Exercise 4 1.19 page 42

**Number 1** require assistance; currently; a high priority

**Number 2** increase sharply; gain employment; make a proposal

#### Transcript

- 1 **Woman** Can I help you?  
**Man** Yes, I'd like an application form for housing benefit.  
**W** Certainly. This is the form you need.  
**M** Thank you. Do I return it to you?  
**W** No, you don't. You need to complete the form and then send it by post to the local authority. But if you require assistance in completing the form, we can offer that here.  
**M** Thank you.  
**W** Is there anything else?  
**M** Yes, there is one thing. Is there currently a long delay? I need the money quite urgently.  
**W** All new applications are treated as a high priority. There shouldn't be a delay of more than a week.  
**M** Thank you. You've been very helpful.  
2 Ladies and gentlemen, thank you for coming to this event organised by Rooftops, our local charity for homeless people. I know that many of you are regular supporters of our charity and we are extremely grateful for that support. Without it, we simply couldn't do the work we need to do. As many of you are aware, there are over a hundred people who regularly sleep rough in our town centre. You probably give money to some of them. And I know that many of you also show your support in ways that do not involve money: for example, talking to them, giving advice, treating them as human beings. But we all know that there is only one long-term solution to their problem: they need a job. That is why today, I am appealing for money for our charity's new project called Back to Work. This project has one main aim: to help homeless people to gain employment. But I'm not here just to ask for money: I'm here to make a proposal – I want you to become our partners.  
3 Last year, I took part in the Big Sleep Out with a group of friends from school. I was quite anxious about it, to be honest. The weather forecast said the temperature was going to be -4°Celsius that night! In fact, I was so worried that I almost didn't turn up – but I didn't want to let my friends down. So I found all my warmest clothes – I had about four jumpers on! And I borrowed my brother's sleeping bag. And in fact, I wasn't cold at all. Well, only my face. But it was fine. We had a great time because there were about fifty people doing the Sleep Out altogether and we knew quite a few of them. And the fact that it was freezing cold made us feel like we had really achieved something.

#### Exercise 5 1.19 page 42

- 1 a   2 a   3 c

#### Transcript

See exercise 4.

## 4D Grammar

### Imaginary situations

#### Exercise 1 page 43

1 worked 2 would make 3 did 4 gave 5 got  
6 didn't spend 7 wouldn't believe

#### Exercise 2 page 43

1 was 2 would be 3 knew 4 wouldn't be 5 had  
6 would be able to 7 wouldn't be 8 weren't  
9 brought 10 would use

#### Exercise 3 page 43

2 If I lived in a detached house, I could play my music really loud. 3 If we had a nine-bedroom mansion, we would invite lots of friends and family to stay.  
4 If our flat wasn't so small, my parents would allow me to have a pet. 5 If I closed my bedroom shutters at night, I wouldn't wake up early in the morning. 6 If they had a fence, their dog wouldn't keep running away. 7 If they were interested in gardening, their flowerbeds wouldn't be a mess. 8 If I didn't share a bedroom with my brother, I could watch TV at night. 9 If our house wasn't near an airport, it wouldn't be noisy in the garden.

#### Exercise 4 page 43

1 would give 2 would turn 3 was / were 4 lived  
5 would leave 6 was / were 7 would snow

## 4E Word Skills

### do, make and take

#### Exercise 1 page 44

1 take 2 make 3 do

#### Exercise 2 page 44

1 take 2 take 3 make 4 do 5 do 6 make

#### Exercise 3 page 44

5

#### Exercise 4 page 44

1 3 2 1 3 1 4 2 5 2 6 3

#### Exercise 5 page 44

1 make 2 took 3 does 4 take 5 take  
6 makes 7 made 8 did

#### Exercise 6 page 44

1 do 2 make 3 make 4 take 5 make 6 do

## 4F Reading

### Alternative living

#### Exercise 1 page 45

1 sofa 2 shipping 3 front 4 rubbish 5 housing  
6 studio 7 solar 8 sky 9 dining 10 rain

#### Exercise 2 page 45

1 solar panels 2 skyscraper 3 housing estate  
4 front door 5 sofa bed 6 studio flat

#### Exercise 3 page 45

A

#### Exercise 4 page 45

1 B 2 C 3 A 4 A

## 4G Speaking

### Photo comparison and discussion

#### Exercise 1 1.20 page 46

B

#### Transcript

Both photos show houses. The house in photo B is in a fantastic place with lovely views down to the beach. The house in photo A is right by the beach. The house in B stands on its own, whereas the house in A is too close to other houses, so there wouldn't be much privacy. The house in photo B is much bigger than the house in photo A. The house in A doesn't look very spacious – it isn't much bigger than a bungalow.

I think I'd rather stay in the house photo B. One reason is that I'm a keen wind-surfer and the beach looks ideal for that. Finally, I much prefer older houses, as they are generally cosier and more charming. The house in A looks a bit boring to me.

#### Exercise 2 page 46

1 d 2 c 3 b 4 f 5 a 6 g 7 e

## 4H Writing

### An email

#### Exercise 1 page 47

Explain the reasons for the arrangement 1 Describe your relatives' house 3 Say who will be living in the house 2 Ask permission to borrow something 4

#### Exercise 2 page 47

I'm, we're, don't, He's, She's, You'd, I've, can't; Better get back to my homework.

#### Exercise 3 page 47

2 I'd rather my sister didn't find out. 3 I'd rather be outside.  
4 I'd rather not go to bed yet. 5 I'd rather we spent more time together.

#### Exercise 4 page 47

2 had better not drive 3 had better ask 4 had better get  
5 had better not go 6 had better save 7 had better cycle

## Review Unit 4

#### Exercise 1 page 48

1 flat 2 semi-detached house 3 bungalow  
4 thatched cottage 5 terraced house 6 mansion

#### Exercise 2 page 48

1 patio 2 fence 3 conservatory 4 basement  
5 landing 6 attic 7 shutters 8 drive

**Exercise 3** page 48

1 charming 2 cosy 3 lively 4 dilapidated  
5 cramped 6 contemporary

**Exercise 4** page 48

1 take 2 do 3 make 4 make 5 do 6 take

**Exercise 5** page 48

1 Thinking 2 suppose 3 think 4 feelings  
5 thought 6 considered

**Exercise 6** page 48

1 larger 2 tiniest 3 more common 4 harder  
5 fewer 6 less colourful 7 more heavily  
8 least comfortable 9 higher, higher

**Exercise 7** page 49

1 had, 'd buy 2 didn't clean, wouldn't give 3 were,  
wouldn't like 4 would you make, could 5 needed, 'd paint

**Exercise 8** page 49

1 had 2 would help 3 didn't live 4 wouldn't play  
5 wouldn't flood 6 was / were

**Exercise 9** page 49

1 could buy a new house if we had enough money  
2 mobile home was cosier than I expected 3 she didn't  
live in the city centre, she wouldn't be stressed 4 wish you  
would make your bed 5 the ugliest chest of drawers I've  
ever seen 6 only my room had a desk 7 is less cramped  
than the bathroom 8 'd use the stairs if there wasn't a lift

## Maturita Skills Trainer 2

**Exercise 1** page 50

Correct: 1 B Seem correct, but aren't: 1 A

**Exercise 2** page 50

1 C 2 B 3 D 4 B 5 C

**Exercise 3** 1.21 page 50

1 detached 2 smaller 3 guitar 4 he didn't spend /  
not spend 5 far (away) from 6 keen 7 like / enjoy  
8 would like to / wants to

**Transcript**

**Liz** I heard that your family moved house recently. Where are you living now?

**Steve** We moved to a village about five kilometres out of town. It's an old detached house with about an acre of land.

**L** Wow, that sounds fantastic! Actually, we moved house last month too, but it was just to a bigger flat in the same area. It must be really peaceful where you are.

**S** You know, it's true that I sleep better there. I hadn't really realised how noisy our road in town was. But it's so much less convenient! I have guitar lessons in the evening, and I'm in a school theatre production too, so I spend hours waiting for buses. I used to just walk everywhere.

**L** Hmm. I've never really thought about that. We're right in the centre of town, so everything's so close. So where did the idea of moving to the countryside come from?

**S** Well ... my mum had always wanted to live in the country, and she's really enjoying having a big garden now. My dad seems to like it there as well. He likes doing DIY projects, and

lots of things in the house are broken, so there's plenty for him to do. So I'm the only one who's not exactly thrilled.

**L** Well, I wouldn't mind putting up with it! I'd give anything to live in the countryside.

**S** I'm not so keen on it. But in a couple of years I'll be going off to university, so I'll just put up with it until then.

**Exercise 4** page 51

1 B 2 C 3 A 4 C 5 C 6 A 7 C 8 B 9 B  
10 B 11 C 12 A 13 C 14 A 15 C

**Exercise 5** page 51

1 should 2 could 3 would 4 sure 5 keen  
6 good

**Exercise 7** page 51

1 peaceful 2 historic 3 crooked 4 deep 5 heavy

## Unit 5 Technology

### 5A Vocabulary

#### Computing

**Exercise 1** page 52

Across 3 search 4 log on 6 subscribe 8 upload  
10 forward 12 comment 13 set up Down 1 rate  
2 install 5 program 7 update 9 print 11 paste

**Exercise 2** page 52

1 the trash 2 a link 3 your work 4 your username  
5 a new window 6 a box 7 text 8 a button  
9 a page 10 an account

**Exercise 3** 1.22 page 52

2

**Transcript**

**Boy** You know how Facebook works, don't you, Frances?

**Girl** Yes, I use it all the time.

**B** Can you help me with it?

**G** Sure, what do you want to do?

**B** Well, I've never used it before so I was thinking of joining.

**G** OK, that isn't difficult. So, first of all, go to facebook.com.

Then click on the 'Sign up' button and enter the information.

**B** OK, Name ... email ... password ... date of birth ...

**G** Then click on the green 'Sign up' button again.

**B** OK, done. It says it's going to send me an email.

**G** Yes, once you get it you'll need to confirm your email address by following the link in the email.

**B** Ah, here it is. So I follow the link ... and confirm. ... Now it's asking me if I want to search for friends. Shall I do that or skip that step?

**G** Skip it for now. You can come back and do that later. Let's create a profile for you.

**B** OK, how do I do that?

**G** Well, first, do you want a photo of yourself?

**B** Yes, why not?

**G** So, you need to upload a photo from your computer. Click on 'Update Profile Picture'. Then open the folder where your photos are stored.

**B** OK, done. Now it says 'Add basic information.' This isn't difficult. I think I can manage on my own now. Thanks for your help.

- G** No problem. Give me a shout if you have any problems.  
**B** OK. Will do.

#### Exercise 4 1.22 page 52

- 1 button, enter 2 confirm, following 3 profile  
 4 upload 5 Open

#### Transcript

See exercise 3.

## 5B Grammar

### Quantifiers

#### Exercise 1 page 53

- 1 singular countable noun 2 uncountable noun  
 3 plural noun

#### Exercise 2 page 53

- 1 d 2 c 3 c 4 b 5 b 6 d 7 b 8 b 9 b

#### Exercise 3 page 53

- 2 Some of **the** gadgets are difficult to use. 3 ✓  
 4 Tom can write with **both** hands. 5 Not **many** / **all** games are easy to program. 6 ✓ 7 Kate doesn't like any **of** these apps. 8 Jason spends **little** money on downloading music.

#### Exercise 4 page 53

- 1 Few 2 little 3 a few 4 a little 5 a few  
 6 few 7 little

#### Exercise 5 page 53

- 2 All of the students have played a computer game.  
 3 Almost all of the students have downloaded music.  
 4 None of the students have printed a document from their phone.  
 5 Very few of the students have searched within a specific website.  
 6 Most of the students have installed an app on their phone.  
 7 Some of the students have updated their profile on a social networking site.

## 5C Listening

### Navigation nightmare

#### Exercise 1 page 54

- 1 camcorder 2 MP3 player 3 satnav  
 4 Bluetooth headset 5 smartwatch 6 games console  
 7 tablet 8 digital radio, Bluetooth speaker, smartphone  
 9 memory stick

#### Exercise 2 1.23 page 54

- 1 O 2 O 3 F 4 O

#### Transcript

- 1 **Boy** Have you read about this new computer virus that affects tablets and smartphones? I'm really worried about losing all my photos.  
**Girl** You should keep a copy of them, just in case.  
**B** Where? On a CD?  
**G** In my opinion, a memory stick is the best place to keep copies.  
**B** Really? I could easily lose a memory stick – they're tiny.

**G** Well, buy two then. They don't cost very much.

- 2 **Boy** I really want to buy one of these new smartwatches.

**Girl** They're so expensive though. It's not the right time to buy one.

**B** What do you mean?

**G** As I see it, the price is likely to come down over the next few years. That always happens with new technology.

**B** I suppose so.

- 3 **Boy** Did you see this report? Apparently, most people these days prefer to watch a film on their tablet than go to the cinema.

**Girl** That's ridiculous! In my view, it's much better to see it at the cinema. You get the big screen – and the sound is great.

**B** I agree. I'd never watch a film on a tablet.

- 4 **Girl** Look at this photo – it's a rubbish dump in Africa. It's where a lot of our old gadgets end up.

**Boy** That's terrible. It looks so polluted.

**G** The problem is, people are buying more and more gadgets.

**B** But is that true? It seems to me that people don't have as many gadgets these days. I mean, they've got a smartphone – and that does everything.

**G** Maybe. But they replace their smartphone quite often.

#### Exercise 3 1.23 page 54

- 1 opinion 2 as 3 in 4 problem 5 to

#### Transcript

See exercise 2.

#### Exercise 5 1.24 page 54

- 1 a 2 c 3 c 4 b

#### Transcript

- 1 **Man** I think we're here – look, the Adelphi Hotel.  
**Woman** Really? But this is West Way. We need Windsor Avenue. Our hotel is in Windsor Avenue.  
**M** But our hotel is definitely called the Adelphi, isn't it?  
**W** Yes. Maybe there are two Adelphi hotels.  
**M** I don't think there could be two Adelphi hotels in the same part of London.  
**W** It seems to me that the hotel probably has two buildings – one here and one in Windsor Avenue.  
**M** Yes, that seems more likely. We're quite close to Windsor Avenue.  
**W** Let's try and park. Or do you want me to go in and ask?  
**M** Yes, that's a good idea. I'll stop here and you can ask at reception.  
 2 **Man** What are you doing?  
**Woman** I'm looking at the map. I'm working out exactly where we are.  
**M** But I know exactly where we are. Look – my phone can tell us. We're here, half way between these two villages.  
**W** Yes, I know that. But where does this little road go? Does it cross the river?  
**M** I'm not sure. I'll just zoom in ... Hmm. That's strange.  
**W** What?  
**M** The map has disappeared. I can't get a signal. Oh, hang on. If I hold the phone up here, I can get a signal. But then I can't see what's on the screen, it's too small.  
**W** So, let's look at my map. Yes, I see. The road crosses the river and then goes along the side of this field. Come on, follow me!  
**M** It must be that hill. It's blocking the signal. OK, we'll use your map.  
 3 **Woman** Hello! Excuse me!

**Pedestrian** Yes? Can I help you?

**W** We're trying to find the Willow Sports Centre.

**P** Er ... the tennis club?

**W** No, it's a sports centre. There's a gym there and a swimming pool. It's called the Willow Sports Centre.

**P** You go straight on at these traffic lights, then you turn left. Keep going up the hill. Then turn right at the crossroads. It's just there on the left.

**Man** So straight on at the lights, turn left, up the hill, then right at the crossroads.

**P** Yes.

**M** Thanks.

**W** Thank you! Why are you going left? He said straight on at the lights.

**M** Yes, but he didn't know, did he? I mean, he didn't sound very sure. I think it's up this road.

**W** Well, you might be right. Let's see.

**M** He's waving at us. Look!

**W** Oh dear, how embarrassing! He's just trying to be helpful.

**M** Don't worry. He probably thinks we've forgotten what he said.

4 **Man** Phew! I just made it in time! Do you mind if I sit here?

**Woman** No, please, go ahead.

**M** Thanks. Ah ... it's good to sit down. I really thought I was going to miss this train!

**W** Yes, you got on just before it left.

**M** I had to run to the platform. But at least I can sit down now all the way to Oxford.

**W** Oxford? This train doesn't go to Oxford.

**M** Oh no! Where does it go?

**W** It goes to Bristol.

**M** You're joking!

**W** You needed the next train – the one at 10:04. This is the 9:55 to Bristol.

**M** But it was after 10 o'clock when I got on ...

**W** I know. We left a bit late. But it's definitely the train to Bristol.

**M** What am I going to do? I'm going to an interview in Oxford. I can't be late!

**W** Don't worry. This train stops at Reading. Just get off there and wait a few minutes. You can get on your train to Oxford. You won't even need to change platform. And you'll get to Oxford on time.

**M** Great! Thank you so much.

**W** No problem.

## 5D Grammar

### Modals in the past

**Exercise 1** page 55

1 might have 2 must have 3 can't have 4 could have  
5 could have 6 must have 7 must have 8 can't have

**Exercise 2** page 55

1 must have missed 2 can't have got  
3 can't have taken 4 must have eaten  
5 must have finished 6 can't have injured

**Exercise 3** page 55

1 d You shouldn't have dropped it on the pavement.  
2 a We should have brought the satnav.  
3 f You shouldn't have called your friend when you were abroad.

4 b You should have chosen a better password.

5 e You shouldn't have made those comments on Twitter.

6 c You should have charged it overnight.

**Exercise 4** page 55

1 must have 2 can't have 3 may / might / could have  
4 may / might / could have 5 might not have  
6 may / might / could have 7 can't have 8 must have

## 5E Word Skills

### Adjective + preposition

**Exercise 1** page 56

1 to 2 about 3 with 4 with 5 with 6 for  
7 with 8 with

**Exercise 2** page 56

1 of 2 to 3 about 4 at 5 to 6 on 7 at  
8 with 9 about 10 in 11 to 12 about

**Exercise 3** page 56

b

**Exercise 4** page 56

1 with 2 about 3 to 4 to

**Exercise 5** page 56

1 adjective 2 something 3 somebody  
4 opposite 5 adverb

## 5F Reading

### Intelligent footballers

**Exercise 1** page 57

1 an answer 2 pass 3 competition, won 4 break  
5 website 6 exchanged, conversation

**Exercise 2** page 57

1 T 2 F

**Exercise 3** page 57

1 b 2 c 3 b 4 d

## 5G Speaking

### Photo comparison

**Exercise 1** page 58

1 drama 2 music 3 science 4 I.C.T 5 P.E. 6 art  
7 geography 8 maths

**Exercise 3** page 58

1 theme 2 kind 3 whereas 4 Unlike 5 rather

**Exercise 4** 1.25 page 58

1, 3, 4

### Transcript

The common theme in the photos is education. In particular, they show the use of technology in education. In the first photo, the students are using virtual reality headsets, whereas in the second photo, they're using tablets. Unlike

the second photo, the first photo does not show the teacher, but he or she is probably in the room somewhere. In the second photo, the teacher is on a screen. He could be in another city or country. It looks as if the students are able to interact with the teacher, because one of the boys has his hand up.

## 5H Writing

### An internet forum post

#### Exercise 1 page 59

1 in spite of 2 Although 3 even though 4 although

#### Exercise 2 page 59

- 1 It was quite expensive even though it was in the sale.
- 2 The image isn't very clear in spite of the size of the screen.
- 3 I don't agree, although it's obviously not a good idea to play for more than a few hours at a time.

#### Exercise 3 page 59

b 4 c 3 d 2 e 1

#### Exercise 4 page 59

compare, present, ask

## Review Unit 5

#### Exercise 1 page 60

1 set up 2 update 3 comment 4 program  
5 upload 6 forward 7 subscribe 8 install

#### Exercise 2 page 60

1 Scroll down 2 Click on 3 log on 4 create  
5 check 6 Enter 7 Save 8 Print

#### Exercise 3 page 60

1 c 2 a 3 f 4 h 5 d 6 e 7 b 8 g

#### Exercise 4 page 60

1 like 2 thing 3 seems 4 look 5 think 6 see

#### Exercise 5 page 60

1 a few 2 all 3 Most 4 a little 5 every  
6 much 7 any 8 many

#### Exercise 6 page 60

1 All the places 2 Few of my emails / Few of the emails I get  
3 either of my phone chargers 4 every one of her contacts  
5 None of the links 6 most of the apps

#### Exercise 7 page 61

1 must have paid 2 can't have left 3 might have broken  
4 might not have lost 5 can't have saved 6 might have passed  
7 might not have read 8 must have turned

#### Exercise 8 page 61

1 should have written 2 shouldn't have taken  
3 shouldn't have put/left 4 should have installed  
5 should have been 6 shouldn't have left/put

#### Exercise 9 page 61

1 C 2 A 3 B 4 B 5 A 6 C 7 C

## Unit 6 High flyers

### 6A Vocabulary

#### Describing character

##### Exercise 1 page 62

1 ambitious 2 cheerfulness 3 creative 4 enthusiasm  
5 flexible 6 generosity 7 honest 8 idealism  
9 intelligent 10 loyalty 11 mature 12 modesty  
13 optimistic 14 patience 15 pessimistic  
16 punctuality 17 realistic 18 self-confidence  
19 serious 20 shyness 21 sociable 22 stubbornness  
23 sympathetic 24 thoughtfulness

##### Exercise 2 page 62

1 sense 2 common 3 skills 4 lack 5 courage  
6 communicating 7 initiative 8 energy

##### Exercise 3 page 62

1 pessimistic 2 a good sense of humour 3 punctual  
4 honest 5 modest 6 sociable 7 courage  
8 sympathetic 9 shows lots of initiative

##### Exercise 4 1.26 page 62

1 cheerful, optimistic 2 intelligent, ambitious  
3 serious, patient

#### Transcript

- 1 My friend Andy is great company – he's great to do things with and hang out with. This is because he's usually in a good mood. In fact, I can't remember the last time he was in a bad mood! He's always smiling and making a joke about something. He tends to see the positive in every situation and usually finds something nice to say about everybody. I don't know anybody who doesn't like him. He's a great friend to me, especially because I worry a lot and tend to see the negative side of life. But when I spend time with him, I always feel better after a while.
- 2 I'm very impressed with my sister Elise. She's always been good at school and she's usually at the top of the class or somewhere near it. She's got a good brain and uses it. She understands things quickly and remembers things well. It could make her a bit lazy, but actually she's the opposite! She works extremely hard. And she's also very focused. She usually has a plan and she works towards it. Now she wants to go to a top university to study biology, which is a very difficult thing to achieve, but she's determined. And I have no doubt that she will manage it. She's not afraid to aim high and put the work in to achieve her goals. I'm going to be more like her.
- 3 My dad is an interesting person, although he doesn't talk a lot and he doesn't smile easily. But he reads a lot and thinks about things. And he takes a while before he gives you his opinion about something. But that's OK because when he does finally express his view on a topic, then you know it's worth listening to and you might learn something. He's also very helpful with my homework. He'll sit for hours explaining things to me. He never rushes me or gets annoyed if I don't understand something. In fact, he'll start from the beginning and go through it all again until I get it. I think he really enjoys it.

**Exercise 5**  1.26 page 62**A 2 C 1 D 3**

The extra sentence is B.

**Transcript**

See exercise 4.

**6B Grammar****Defining relative clauses****Exercise 1** page 63**1** where **2** whose **3** where **4** which **5** who **6** who**Exercise 2** page 63**1** who **2** whose **3** which / that **4** where  
**5** that / which **6** where **7** that**Exercise 3** page 63**1** ✓ **2** This is the town where I was born. **3** That's the woman who dropped her handbag. **4** The cheese which I bought **smells/smelt** really bad. **5** That's the boy **whose** dad is a newsagent. **6** Where's the book which I left on the table?**Exercise 4** page 63**2** Jo has an expensive car which she keeps in the garage.  
**3** Who's that man who's looking at us? **4** I opened the cupboard where we keep the glasses. **5** That's the girl who I saw you with. **6** Who is the boy whose homework you copied? **7** Website designer is a job which attracts a lot of young people.**Exercise 5** page 63**2** where we stayed last summer? **3** who you introduced me to a few days ago? **4** I wore to Beth's party. **5** who shows lots of initiative? **6** which is on the shelf in the living room? **7** whose husband works in France?  
**8** where you met Sam?**6C Listening****Margaret Fuller****Exercise 1** page 64**1** emphasis **2** contrast **3** result **4** example**Exercise 2** page 64**1** Consequently, **2** For instance, **3** For that reason,  
**4** Indeed, **5** As a result, **6** in fact,**Exercise 3** page 64**1** f **2** c **3** g **4** e **5** h **6** d**Exercise 4** page 64**1** a **2** b **3** b **4** a **5** a **6** b**Exercise 5**  1.27 page 64

Students check answers.

**Transcript**

**Host** Last week, we heard about Nellie Bly, one of the first female journalists to become really famous. This week, we're going to talk about Margaret Fuller. She was born before Nellie Bly, wasn't she?

**Guest** Yes, that's right. Margaret Fuller was born near the start of the nineteenth century – in 1810.

**H** In America?

**G** Yes, in America. In Cambridge, which is a city on the East coast of the USA, near Boston. It's the home of Harvard University, one of the most famous universities in the world.

**H** And did Margaret have a good education?

**G** Yes, she did. Up to the age of nine, her education was at home, with her father. Margaret was an excellent student. In fact, by the age of six, she was translating Latin poetry into English.

**H** Was that unusual at the time?

**G** Yes, it was – for a girl. Boys often learned Latin, but girls learned different things: for instance, how to behave in public. Boys were given great works of literature to read; girls were given romantic novels.

**H** So did she receive all of her education at home?

**G** No, she didn't. By the age of ten, she was at school. And eventually, she qualified as a teacher. But even as an adult, her education continued. She taught herself several languages and read great literature from the around world. Indeed, many people considered her the best-educated person on the East Coast. And that's male or female!

**H** So, she had a hunger for education. What else was different about her? Why did she become so well known?

**G** Well, she had very strong opinions about the role of women, and particularly about what jobs they could do. At that time, there were certain jobs which people thought of as suitable for women: for example, being a teacher. Margaret believed that a woman could do any job that a man could do.

**H** And what job did she do?

**G** Well, after teaching, she became a journalist. She worked for the *New York Tribune* and became its first female editor. She also wrote reviews for it, as she was well known for having strong opinions about literature. Some of the reviews she wrote were very negative. As a result, she was not always popular with novelists and poets of her time.

**H** Did she only write about literature?

**G** No, she was interested in many different topics. For example, she went into prisons and wrote about the conditions there. She wanted to make them better. She also wanted to change people's attitudes to Native Americans and African Americans.

**H** So, she fought a lot of good causes.

**G** Yes, she did. She definitely tried to make the world a better place. Mind you, during her lifetime, she was actually best known for being bad-tempered!

**H** Oh dear! Well, I suppose sometimes strong opinions can make you unpopular.

**Exercise 6**  1.27 page 64**1** T **2** F **3** T **4** F **5** T **6** T**Transcript**

See exercise 5.

**6D Grammar****Non-defining relative clauses****Exercise 1** page 65**1** which **2** where **3** whose **4** who**Exercise 2** page 65**1** d **2** b **3** f **4** c **5** a **6** e

### Exercise 3 page 65

- 1 where **which** 2 that **which** 3 ✓ 4 ✓  
5 which **where** 6 who's **whose**

### Exercise 4 page 65

2 The car factory, where three hundred local people work, is closing down. 3 During his first interview, which was at *The Times* newspaper, he was very nervous. / He was very nervous during his first interview, which was at *The Times* newspaper. 4 My next door neighbour, who's a qualified doctor, works as a gardener. / My next door neighbour, who works as a gardener, is a qualified doctor. 5 The job interview, for which she had prepared well, lasted nearly two hours. 6 Our French teacher, whose husband is from Paris, wants to move to France and open a hotel. 7 My cousin, whose first degree was in maths, did a second degree in computer science. 8 I wrote an application letter, which I forgot to post.

## 6E Word Skills

### Phrasal verbs (2)

#### Exercise 1 page 66

- 1 came up with 2 thrown away 3 ran out of  
4 came across 5 look up 6 worked out 7 look up to 8 turned into

#### Exercise 2 page 66

- 1 look after 2 take after 3 hold up  
4 look down on 5 count on

#### Exercise 3 page 66

1 He needed a lot of courage to ask her out. 2 I hope he doesn't bring them up when I see him. 3 They called it off because of the snow. 4 The members are calling for him to resign as their leader. 5 She's going to give it up for a year. 6 You should clean them up before you sell them.

#### Exercise 4 page 66

**Separable** look sth up, throw sth away, work sth out  
**Inseparable** come across sth, come up with sth, look up to sb, run out of sth, turn into sth

#### Exercise 5 page 66

- 1 run out of them 2 If you come across it  
3 you should look it up 4 My friend came up with it  
5 so don't throw them away

## 6F Reading

### Out of work

#### Exercise 1 page 67

- 1 spend, on 2 sit at 3 work for 4 appeal to  
5 searched for 6 respond to 7 employ, as  
8 worry about 9 arrested, for 10 complain about

#### Exercise 2 page 67

- 1 T 2 F 3 T

#### Exercise 3 page 67

- 1 C 2 A 3 E 4 D

## 6G Speaking

### Guided conversation

#### Exercise 1 1.28 page 68

**Job** A (fruit picking) 1 pick apples 2 put them in boxes  
**Salary** £8 p/h **Hours** 7 a.m.–4 p.m. **Accommodation** No

#### Transcript

**Boy** I'm ringing to enquire about the job of fruit-picker, which I saw advertised on your website. Could I possibly ask you some questions about it?

**Manager** Certainly. What would you like to know?

**B** Well, first of all, may I ask what the responsibilities are?

**M** That's an easy question to answer. You have to pick apples. And then you put them into boxes.

**B** I see. Another thing I wanted to know is, how much do you pay?

**M** We pay quite well. It's £8 an hour. Your total salary depends on how many hours you work, of course.

**B** Speaking of hours, what time would I start work? And what time would I finish?

**M** We start early, at seven in the morning and finish at four in the afternoon.

**B** Moving on to the question of accommodation, do you provide your workers with anywhere to stay, or do we have to find our own accommodation?

**M** No we don't provide accommodation, I'm afraid, but there is a large hostel near the farm.

**B** OK, thanks very much for your help. I'll have a think about it and get back to you.

**M** You're welcome. Bye now.

**B** Goodbye.

#### Exercise 2 page 68

- 1 question 2 thing 3 Something 4 ask  
5 Speaking 6 reminds

#### Exercise 3 1.28 page 68

Moving on to the question of ..., Another thing I wanted to ask / know is ... Could I possibly ask you about ... ?, Speaking of ...

#### Transcript

See exercise 1.

#### Exercise 4 page 68

- 1 b 2 c 3 e 4 a 5 d

#### Exercise 5 1.29 page 68

- 1 hotel receptionist 2 checking guests in  
3 checking guests out 4 answering the phone  
5 £250 for a 35-hour week 6 No

#### Transcript

**Receptionist** Hello. King Edward Hotel. Can I help you?

**Girl** Yes, I'm ringing about the job of hotel receptionist.

**R** I'll put you through to the manager. Hold the line, please.

**Manager** Hello, can I help you?

**G** Yes, I'm calling about the post of hotel receptionist and I was wondering if I could ask you some questions.

**M** Sure. What would you like to know?

**G** Well, first of all, may I ask what the job involves?

**M** The main responsibilities are checking guests in, checking guests out, and answering the phone.

**G** OK. I'd be interested to know what experience is required.

**M** Yes, ideally we want someone who has experience of working in a hotel, and has dealt with guests.  
**G** Well, I worked in a hotel in my hometown for three months last summer.  
**M** That sounds ideal. And knowledge of French or Spanish would be an advantage.  
**G** I speak a bit of French.  
**M** That's good. You also need to be polite and hard-working, and very patient when dealing with the guests.  
**G** Yes, I'm sure I can do that. Moving on to the question of pay, I'd like to know what the salary is.  
**M** The salary is £250 for a 35-hour week.  
**G** And are travel expenses included?  
**M** No, they aren't.  
**G** I see. Thank you.  
**M** Well, we're interviewing next week. If you are still interested, please fill in the application online, and we'll contact you.

### Exercise 6 1.29 page 68

- 1 I was wondering 2 May I ask  
 3 I'd be interested to know 4 I'd like to know

### Transcript

See exercise 5.

## 6H Writing

### A for and against essay

#### Exercise 1 page 69

Agrees

#### Exercise 2 page 69

- 1 2, 3 2 3, 2 3 4

#### Exercise 3 page 69

What could be better than spending an extra two or three years studying something you find fascinating?, c

## Review Unit 6

#### Exercise 1 page 70

- 1 cheerfulness 2 flexibility 3 modest 4 idealistic  
 5 shyness 6 thoughtfulness 7 pessimistic 8 honest

#### Exercise 2 page 70

- 1 sympathetic 2 cheerfulness 3 ambitious 4 patience  
 5 creativity 6 enthusiastic 7 self-confident

#### Exercise 3 page 70

- 1 have 2 lack 3 have 4 be 5 have 6 show

#### Exercise 4 page 70

- 1 called it off 2 came across them 3 look up to him  
 4 take after him 5 brought it up 6 came up with it  
 7 asked her out 8 count on her

#### Exercise 5 page 70

- 1 Could you 2 I was 3 I'd like 4 May I  
 5 I'd be 6 Could I ask

#### Exercise 6 page 70

- 1 who 2 no pronoun 3 where 4 whose  
 5 no pronoun 6 which

### Exercise 7 page 71

- 1 The girl with whom he fell in love was an old school friend.  
 2 The subject about which most students complain is physics. 3 The room in which we have our meetings is not air-conditioned. 4 The man to whom I gave the message did not pass it on. 5 The boy about whom I was telling you no longer attends my school. 6 The train on which we were travelling did not serve meals.

### Exercise 8 page 71

- 1 A friend of mine, whose mother is a company director, helped me get a job. 2 The new shopping centre, which has over 200 different stores, will open next month.  
 3 Next summer, we're going to Ibiza, where my aunt and uncle have an apartment. 4 My tennis coach, who is nearly always on time, was late today. 5 My friend showed me a photo of her new boyfriend, who is a police officer. 6 That girl over there, whose name I don't remember, used to be in my class. 7 Thank you for your letter, which arrived yesterday morning. 8 The Grand Hotel, where my brother works, has offered me a job.

### Exercise 9 page 71

- 1 b 2 b 3 a 4 c 5 a 6 c 7 b 8 a 9 c 10 a

## Maturita Skills Trainer 3

### Exercise 1 page 72

- 1 False (a lot of students do)  
 2 True (make sure you can take up an extra shift)

### Exercise 2 page 72

- 1 N 2 P 3 P 4 N 5 N 6 P 7 P 8 P 9 N 10 N

### Exercise 3 page 72

- 1 location / setting 2 opinion / feeling 3 subject

### Exercise 4 1.30 page 72

- 1 A 2 D 3 B 4 B 5 C

### Transcript

- 1 **A** So what do you think of the candidates for the job?  
**B** I have to say, not many of them have had the right kind of experience. I liked the last one, though – she showed a lot of intelligence, and she had plenty of self-confidence, too.  
**A** She probably was the best of the lot today. Still, we have another group to interview tomorrow, so we might find someone who's perfect for the post.  
 2 Are you unhappy with your slow internet connection? Do you want an internet service that you can always rely on, with a high-speed connection for your online games, and great security for your shopping and bill-paying? Then you should give TickNet a call today. We have all the features you've come to expect, at the lowest price available! And if you call within the next 24 hours, we will even pay off whatever you owe your current internet service. You'll also receive your first month of TickNet internet absolutely free!  
 3 **Girl** My parents are unbelievable! They told me I can't go out in the evening for a whole month – just because I got home late on Saturday!  
**Boy** Well if you make a deal with your parents, you have to stick to it, right?  
**G** I suppose so. I mean, I know I shouldn't have come home late – or at least I should have rung them and said

when I'd get home. But still ... I've never been late before, so it seems pretty extreme.

- 4 With us today we have a university professor who is as comfortable in front of a TV camera as in the classroom. She has written one of the most fascinating books I've come across this year. It talks about how the climate of a country influences its people and their personalities, and even the development of an entire culture. Professor Wilson, welcome to *Talk Time* on Radio 5. Now, your books suggests ...
- 5 Welcome to customer support. If you need to speak to a representative, please stay on the line and we will handle your call in the order it was received. We are handling a large number of calls right now, so if you don't want to wait, go online now to chat with a customer service agent. That's on our website. Before speaking to a representative, please make sure that you have all your information ready, including your account number and password.

### Exercise 5 page 73

1 B 2 C 3 B 4 A 5 C 6 A 7 B 8 C 9 A  
10 C 11 A 12 C 13 B 14 B 15 C

### Exercise 9 page 73

1 meanwhile 2 As soon as 3 Whenever 4 eventually

## Unit 7 Artists

### 7A Vocabulary

#### Talking about the arts

#### Exercise 1 page 74

1 ballet 2 classical music 3 dance 4 mime  
5 poem 6 cartoon 7 drawing 8 musical 9 novel  
10 opera 11 painting 12 play 13 pop music  
14 sculpture 15 sitcom

#### Exercise 2 page 74

2 A choreographer 3 An opera singer 4 A director  
5 A pop singer 6 A conductor 7 A painter  
8 An actor 9 A novelist 10 A sculptor 11 A poet  
12 A composer

#### Exercise 3 2.02 page 74

A 3 B 2 C 1

The extra sentence is D.

#### Transcript

- 1 **Interviewer** You're a dance student, aren't you, Ella?  
What kind of dance do you study and why?  
**Ella** I'm training as a ballet dancer, but I also study music. I love the movement of dance combined with the music. When a ballet is performed, the music plays such an important role. Some of the great classical composers wrote wonderful music just for dance.  
**I** What kind of dance career do you hope to have in the future?  
**E** I would like to work in a small, modern company where new combinations of dance and music are created. And I would like to choreograph ballets as well as perform them.
- 2 **Interviewer** Zak, you study at a school for the performing arts. What kind of career would you like?

**Zak** Well, I can't choose between acting and singing, but fortunately musicals are back in fashion now. And now they are being produced by big film studios. Many Hollywood stars can act and sing. Look at Meryl Streep. She's an Oscar-winning actor. But she also sings wonderfully in *Mamma Mia!*, a musical based on ABBA songs.

**I** But what if you don't make it big in Hollywood films?

**Z** Well, in Britain and America there is a strong theatre tradition. You have Broadway in New York and the West End in London, where musicals are performed every night of the year. I would love to appear in one of those musicals.

- 3 **Interviewer** Mandy, you study music at university. What exactly?

**Mandy** My specialised subject is singing. I study opera and operatic composers mainly, but we also look at other areas of singing – traditional folk music and tribal singing. Singing is seen as the oldest art form. And I also sing, of course!

**I** What sort of singing do you do?

**M** I sing in two choirs – a huge church choir and a small jazz choir. And I also sing in the evenings at a restaurant near the university, where I'm very well-paid. It helps me pay my university fees, and it's good practice for me.

**I** What would you like to do in the future?

**M** I don't mind, as long as it's some form of singing. One day, I'd also like to compose my own songs.

#### Exercise 4 2.02 page 74

**Speaker 1** choreograph, perform **Speaker 2** carving, create **Speaker 3** sing, compose

#### Transcript

See exercise 3.

### 7B Grammar

#### The passive

#### Exercise 1 page 75

1 was, written 2 Have, been washed  
3 had been cancelled 4 is being decorated  
5 was being interviewed 6 will be sent 7 is spoken

#### Exercise 2 page 75

1 was known 2 was composed 3 were killed  
4 was performed 5 were not, written  
6 hasn't, been named 7 will be remembered

#### Exercise 3 page 75

1 The *Mona Lisa* was painted by Leonardo da Vinci.  
2 The dance will be performed by a group of young men.  
3 A new art gallery has been opened by the Queen.  
4 *Star Wars: The Force Awakens* was directed by JJ Abrams.  
5 The role of Stephen Hawking is played by Eddie Redmayne in *The Theory of Everything*.

#### Exercise 4 page 75

2 The concert might have been cancelled. 3 Foxes can often be seen in my garden. 4 Mobiles mustn't be used during lessons. 5 Your name has to be written in capital letters. 6 Toby can't be trusted! 7 Homework must be handed in on time. 8 Dirty shoes should be left by the door.

## Exercise 5 page 75

- 1 I think we are **being** followed. 2 Peugeot cars are **made** in France. 3 ✓ 4 The book must be **returned** to the library. 5 Was German **taught** in your school? 6 ✓

## 7C Listening

### Poetry in motion

#### Exercise 1 page 76

- 1 lethargic 2 peers 3 quick fix 4 the norm  
5 apathetic 6 straight 7 era 8 foolish

#### Exercise 2 2.03 page 76

- 1 b 2 b 3 b 4 a

#### Transcript

- 1 **Josh** I went to see a modern dance performance with Katy last night. She's a big fan of dance shows. What did I think of it? Well ... let's just say this: I'm glad Katy liked it.
- 2 **Hannah** I went for a part in Cats, the musical. I didn't get it, though. That was no big surprise – there was one only part, and nearly 200 people went to the audition! Anyway, I've got two other auditions next week, for different shows.
- 3 **Ben** I went to an art exhibition last weekend. It was all modern art. With a lot of the pictures, it was hard to see the point. I just looked at them and thought, 'I could do that'. That's how I always react when I see modern art, really.
- 4 **Fatima** My dad and I often disagree about what music to play in the car. He says he likes pop music, but all his CDs are really ancient – from the 1980s! He claims it's much better than today's pop music, but that's ridiculous. I reckon it just reminds him of his youth.
- 5 **Toby** Some opera singers came to my school and did a show for us in the school hall. They had amazing voices – and although I'm not that keen on classical music, I did like the songs. But I guess it's different when you go to an opera house and see a real opera. You have to work out what's happening – although it's probably all in Italian, so you can't understand it – and it goes on for hours and hours.

#### Exercise 3 2.03 page 76

- 1 just say 2 no big 3 hard to see  
4 that's ridiculous 5 hours and hours

#### Transcript

See exercise 2.

#### Exercise 4 2.04 page 76

3

#### Transcript

- 1 My uncle knew a lot of poems by heart, and he used to recite them to us sometimes. My sister and I loved them, although I'm not sure we understood them very well. One of them began 'There's a one-eyed yellow idol to the north of Kathmandu' – that was my favourite. But I didn't know what any of the words meant really – except for 'yellow'. Actually, now that I'm an adult, I've learned a couple of poems that I can recite from memory, and my own children love hearing them.
- 2 I was in London about a year ago, and had to get the Tube from Westminster to London Bridge. I was in my seat, and when I looked up, I noticed a poster on the wall of the carriage with a poem on it. So I read it aloud – it was short,

only a few lines. A very romantic poem, about what it feels like to be in love. And this girl opposite me said, 'That was beautiful. Did you write it?' She didn't know I was reading it from a poster! Anyway, we started chatting and ended up swapping phone numbers. We see each other quite often now.

- 3 When I was about ten years old, I had a big argument with my best friend, Louise. I can't remember what it was about. I just remember we fell out badly and weren't talking to each other. I felt terrible. So I wrote her this poem. It was all about why I liked her and why I was sorry that I had upset her. I wanted to stay best friends with her. I wrote it on a piece of paper and put it through her door. That evening, she called me and said, 'Do you want to come round and play?' And that was it – everything was OK again. It was probably a terrible poem, but it worked! And of course, I meant it.

#### Exercise 5 2.04 page 76

- 1 A 2 C 3 B

#### Transcript

See exercise 4.

## 7D Grammar

### have something done

#### Exercise 1 page 77

- 1 Have you had your hair dyed? 2 We've had an extension built. 3 I've had my phone stolen.  
4 He's had his eyes tested. 5 They had had the locks changed. 6 Can we have a copy made?

#### Exercise 2 page 77

- 1 have their age guessed 2 have their hair done  
3 have new clothes chosen 4 have their teeth fixed  
5 have some work done 6 have their appearance judged

#### Exercise 3 page 77

- 1 should have it published 2 must have it removed  
3 we had them stolen 4 should have the walls painted  
5 might have your flat burgled

#### Exercise 4 page 77

- 1 ourselves 2 itself 3 themselves 4 themselves  
5 yourself 6 herself 7 himself 8 yourselves

#### Exercise 5 page 77

- 1 injured myself 2 told myself 3 feed themselves  
4 filmed herself 5 give yourself 6 see myself

## 7E Word Skills

### Indefinite pronouns

#### Exercise 1 page 78

- 2 blues (genre) 3 chorus (aspect) 4 classical (genre)  
5 country and western (genre) 6 folk (genre)  
7 harmony (aspect) 8 heavy metal (genre) 9 hip hop / rap (genre) 10 jazz (genre) 11 lyrics (aspect)  
12 melody / tune (aspect) 13 pop / rock (genre)  
14 rhythm (aspect) 15 speed / tempo (aspect)  
16 techno (genre) 17 verse (aspect)

### Exercise 2 page 78

1 one / body 2 where 3 thing 4 one / body  
5 thing 6 where

### Exercise 3 page 78

1 We didn't see **anything** we liked in the art gallery.  
2 I shouted, but **nobody** could hear me. 3 It doesn't look as if **anybody** is home yet. 4 Nobody saw you, did **they**? 5 Has everybody got **their** tickets? 6 I've looked **everywhere**, but I can't find my wallet. 7 Everyone **needs** to carry their own bags.

### Exercise 4 page 78

1 something 2 nothing 3 Nobody / No one  
4 everything 5 anybody / anyone 6 everywhere  
7 no one / nobody 8 somewhere

### Exercise 5 page 78

1 anything 2 somewhere 3 anything 4 everybody / everyone 5 something 6 anybody / anyone

## 7F Reading

### Street art

#### Exercise 1 page 79

1 bicycle rack 2 bench 3 pavement 4 lamp post  
5 phone box 6 sculpture 7 parking meter  
8 bus stop 9 stop sign 10 fountain

#### Exercise 2 page 79

1 F 2 F 3 F

#### Exercise 3 page 79

1 d 2 b 3 c 4 a

## 7G Speaking

### Photo comparison and role-play

#### Exercise 1 page 80

A a classical concert B a circus

#### Exercise 3 page 80

1 fan 2 quite 3 keen 4 absolutely 5 stand  
6 much 7 thing 8 do

#### Exercise 4 page 80

1 afraid 2 say 3 frank 4 I'm 5 be

## 7H Writing

### Article: a film review

#### Exercise 1 page 81

1a Paragraph 1: B, Paragraph 2: C, Paragraph 3: F b Yes

#### Exercise 2 page 81

1 If you're looking for a film that has romance and drama and makes you think, this one is for you! 2 informal 3 Yes

#### Exercise 3 page 81

1, 3, 4. Phrase 5 can't be used for films.

## Review Unit 7

### Exercise 1 page 82

1 plays 2 carves 3 writes 4 paints 5 performs  
6 appeared in 7 composes 8 creates

### Exercise 2 page 82

1 poem 2 cartoon 3 play 4 sculpture  
5 novel 6 mime

### Exercise 3 page 82

1 novelist 2 painter 3 playwright 4 sculptor  
5 poet 6 composer

### Exercise 4 page 82

1 everything 2 anybody / anyone 3 somewhere  
4 nothing 5 everywhere 6 Somebody / Someone  
7 anything

### Exercise 5 page 82

1 thing 2 fan 3 on 4 into 5 stand 6 much  
7 love 8 anything

### Exercise 6 page 82

1 be shown 2 will be opened 3 is watched  
4 have been made 5 was painted  
6 is being performed / will be performed

### Exercise 7 page 83

1 had my eyes tested 2 have it cleaned  
3 have had my ears pierced 4 'm having it repaired  
5 had it taken 6 'm having it decorated  
7 've had my credit card stolen 8 have my hair cut

### Exercise 8 page 83

1 himself 2 myself 3 yourselves 4 herself  
5 yourself 6 themselves 7 itself 8 ourselves

### Exercise 9 page 83

1 was 2 in 3 a 4 was 5 by 6 asks 7 had 8 had

## Unit 8 Messages

## 8A Vocabulary

### On the phone

#### Exercise 1 page 84

1 topped up 2 disable 3 made 4 send 5 save  
6 text 7 enter 8 put 9 left 10 listen to 11 put  
12 lose 13 recharge 14 call

#### Exercise 2 page 84

1 run out of 2 pick up 3 switch off  
4 speak up, breaking up 5 get through  
6 call, back 7 hang up 8 get back 9 cut off

#### Exercise 3 2.05 page 84

1 a 2 b 3 b

### Transcript

1 **Holly** What are you doing, Sam?  
**Sam** I'm just saving some numbers to my phone book.  
**H** Miss Brown will be cross if she sees you.

**S** She isn't here right now, is she? And I'm not making a call or sending a text, am I? I can't get a signal here anyway.

**H** I can.

**S** Really? I have to go outside, in the playground.

**H** Watch out. Here's Miss Brown now. ...

**Teacher** Whose phone is that?

**S** Mine, Miss. Sorry, Miss.

**T** Switch it off. You know you aren't allowed to use phones in school.

**S** Not even in the corridor, Miss?

**T** Not even in the corridor. Now, come on everybody, into the classroom, please.

**H** You should've put it on silent!

- 2** **Hi, Sally.** It's me, Daniel. Listen, I'm sorry about yesterday. I didn't mean to cut you off. I wasn't angry – well, I was a bit angry, but not because of what you said on the phone. It's just that I'd left you a message about tomorrow evening – you know the film we were planning to go and see. And you didn't get back to me, so we can't go now because the tickets have all sold out. And I'm busy for the rest of the week, so it was my only chance. Anyway, I'm sorry, and let's fix something up for next weekend? OK? Bye now.

- 3** **Mum** You're good with gadgets, aren't you, Lucy? Can you help me with something?

**Lucy** Sure, Mum. What are you trying to do?

**M** Well, your grandad has sent me a text, and I want to be able to call him without dialling the number.

**L** The easiest thing would be to add his number to your contacts list.

**M** How do I do that?

**L** Select the message. Tap on this icon. ... That's right.

**M** Oh. The phone's gone dead. What's happened?

**L** Looks like the battery's run out of charge. Didn't you get a warning message about it?

**M** I got a message about ten minutes ago, but I didn't read it.

**L** Plug it into the charger. You put the lead in the small hole at —

**M** Yes, I know how to recharge my phone. I'm not that useless.

**L** OK, now it's coming back on. So, tap the icon I showed you, then tap on 'Save contact to address book'. Then you can type in Grandad's name and save it.

**M** OK, thanks. I think I can manage now.

## 8B Grammar

### Reported speech

#### Exercise 1 page 85

- 1 past simple 2 past continuous 3 past perfect  
4 past perfect 5 past perfect 6 could / couldn't  
7 would / wouldn't 8 might 9 should

#### Exercise 2 page 85

- 1 b 2 a 3 b 4 b 5 a 6 a

#### Exercise 3 page 85

- 1 that day 2 a week earlier 3 the day before  
4 the year before 5 the next day  
6 the following month 7 there

#### Exercise 4 page 85

- 1 told 2 told 3 told 4 said 5 said 6 told  
7 said 8 told

#### Exercise 5 page 85

- 1 John told Sue (that) he had left a message for her the day before. 2 Mark said (that) he would top up his phone that evening. 3 Jenny told Dave (that) she couldn't hear him. 4 Ann said (that) she had checked her balance three times that week. 5 Jo told Si (that) he should turn off data roaming. 6 Kate said (that) she had already texted Harry the weekend before. 7 Fran told Fred (that) she had called Tom two days earlier.

#### Exercise 6 page 85

- 1 I fell over a few moments ago.  
2 That's an amazing coincidence; I've just done the same.  
3 My leg's hurting so much that I can't walk.  
4 My leg is OK and I can easily walk home.  
5 if you can't walk, you should call an ambulance.  
6 That won't be necessary. I can phone our parents.

## 8C Listening

### Global network

#### Exercise 1 page 86

- 1 set off 2 work out 3 carry on 4 go back  
5 call off 6 give up

#### Exercise 2 2.06 page 86

- 1 b 2 a

#### Transcript

- 1 Mike** Hi, Mary? I'm on the train. Look, I xxxx xxxx able to meet you in town this afternoon. I'm afraid xxxx xxxx work late. Really sorry.  
**Mary** That's OK, Mike. Let's arrange something for next week.  
**Mike** Good xxxx. xxxx xxxx or Wednesday, maybe. I'll give you a call.  
**Mary** OK. I can't hear you very well. Let's speak tomorrow.  
**2 Kirstie** Hello?  
**Tom** Hi, Kirstie?  
**K** Hello, Tom. Where are you?  
**T** I'm xxxx xxxx, doing some shopping. xxxx xxxx from the shops? Some food for dinner, maybe, or xxxx xxxxx?  
**K** Oh, great. Yes. Can you buy some pasta?  
**T** Yes, OK. What xxxx xxxx shall I get?  
**K** Tom, I can't really hear you. Just get anything.  
**Tom** OK. I'll xxxx xxxx later. OK?

#### Exercise 3 2.07 page 86

- b

#### Transcript

- Host** Good afternoon. My guest today is Julian Westbrook from the Association of Mobile Phone Networks. Welcome to the programme.  
**Guest** Thank you.  
**H** Now, most of us don't pay much attention to the mobile phone network – until we suddenly find that we can't get a signal. But in fact, building a network that covers the whole country was a big challenge, wasn't it?

**G** Yes, it was. After the first mobile phones appeared in the 1980s, the phone companies had to work very fast to build a network that covered as much of the UK as possible.

**H** Why was there such a hurry?

**G** Basically because mobile phones became popular so quickly. In the mid-1980s, there were two mobile phone companies in the UK. The government gave them both permission to build a network. Each company was hoping to attract about 20,000 users during the next ten years. But in fact, within three years, they had half a million users each!

**H** So how did they go about building this network? What is the network actually made of?

**G** Well, it's made up of base stations – lots of base stations. There are about 52,500 base stations in the UK today. They're all over the country, in towns and cities. Often they're hidden – on the roofs of buildings for example – so we aren't always aware of them. And there are hundreds of microcells in towns and cities too.

**H** What are they?

**G** Microcells? Well, they're much smaller than base stations and they aren't as powerful, but they do the same job. Microcells are often hidden behind road signs or on the front of a building, disguised as part of it. They help to provide really good mobile phone reception in areas where lots of people need to use their phones.

**H** You say that base stations and microcells are hidden – or sometimes hidden – but people still complain about them, don't they?

**G** Yes, some people do. For two reasons, really: often, they can't be hidden and people think they look ugly, and secondly, some people worry about the health effects of living near these base stations.

**H** Yes, that is a concern for some people. But if we can just talk about the first point for moment – what people don't understand is, why do we need so many of them? You know, why choose a historic town, with beautiful buildings, and put an ugly base station in the middle of it? Aren't there any laws to stop that? Can't they go somewhere else? **G** Well, there are rules about where you can put base stations, but the simple answer is no, they can't just go somewhere else. To get good mobile reception all over the country, we need to have base stations quite close together. In towns, they need to be between 200 and 500 metres apart – no more than that. In the countryside, they can be between two and five kilometres apart, depending on the landscape.

**H** Why do they need to be so much closer together in towns?

**G** Two reasons: firstly, there are buildings in towns, and these block the signals, and secondly, there are more people making calls. Each base station can only deal with a certain number of calls at one time.

**H** I see. And what about those health effects you mentioned earlier? Is there any evidence that living near a base station is bad for your health?

**G** No, there isn't. And there have been plenty of studies into this. But some members of the public are not always convinced by these studies. So the research continues ...

**H** But as far as we can tell, these base stations are safe.

**G** Yes, they are.

**H** Julian, thank you very much.

#### Exercise 4 2.07 page 86

1 c 2 b 3 a 4 d

#### Transcript

See exercise 3.

## 8D Grammar

### Reported questions

#### Exercise 1 page 87

2 He asked them what they were doing. – 'What are you doing?' 3 I asked you if you were afraid. – 'Are you afraid?' 4 We asked her why her mum was angry. – 'Why is your mum angry?' 5 I asked him what was happening. – 'What is happening?' 6 He asked me where I would stay. – 'Where will you stay?' 7 They asked if I could help them. – 'Can you help us?' 8 They asked me if I had ever been skiing. – 'Have you ever been skiing?' 9 We asked him how much money he'd spent. – 'How much money did you spend?'

#### Exercise 2 2.08 page 87

1 where she wanted to go 2 what time the Italian restaurant opened 3 if she had tried 4 if it was still raining 5 if her brother would give them a lift

#### Transcript

1 **Man** Where do you want to go for dinner?

**Woman** I fancy a pizza.

2 **Woman** What time does the Italian restaurant open on Sundays?

**Man** I'm not sure. Six o'clock, I think.

3 **Man** Have you tried the new Chinese restaurant?

**Woman** No, I haven't. I'm not a big fan of Chinese food.

4 **Woman** Is it still raining heavily?

**Man** No, it isn't. It's much lighter now.

5 **Man** Will your brother give us a lift into town?

**Woman** Yes, he might. He usually does.

#### Exercise 3 page 87

1 Jake asked his sister what she was doing. 2 Poppy asked her mum if she had washed her jeans. 3 My friend asked me when I had finished my homework. 4 Freddie asked Luke if it was still raining. 5 Nadia asked me if I could play the saxophone. 6 My dad asked my sister when she would give him back his laptop.

#### Exercise 4 page 87

1 She asked them why they **were** being so noisy. 2 I asked her how she had hurt **herself**. 3 We asked them **if / why** they wanted to travel with us. 4 He asked me what **I was** listening to. 5 They **asked who** had told him the secret. 6 She asked him why he had phoned **her the day before**. 7 I asked her **if** she knew what was happening. 8 I asked him how many brothers **he had**.

#### Exercise 5 page 87

1 she knew Lily's email 2 wanted to invite her 3 (that) it was in her 4 (that) she would look 5 what she was doing 6 she was looking something up 7 what she needed to find out 8 it was a secret 9 if she could give him 10 she didn't want to spoil

## 8E Word Skills

### Verb patterns: reporting verbs

#### Exercise 1 page 88

1 b 2 c 3 b 4 c 5 c 6 a 7 b 8 a

#### Exercise 2 page 88

1 encouraged, to sing 2 apologise, missing  
3 mentioned, coming 4 accusing, copying 5 refused,  
to answer 6 begged, to pay 7 denied, staying  
8 encouraged, to play 9 insist, having 10 begged, to  
leave 11 admitted, telling 12 accused, making

#### Exercise 3 page 88

1 not 2 on 3 of 4 for 5 about 6 to 7 to 8 me

#### Exercise 4 page 88

give + apology, encouragement, warning  
make + accusation, promise, suggestion

#### Exercise 5 page 88

1 gave us a warning 2 gives, encouragement  
3 gave her an apology 4 made, accusation  
5 make, suggestions

## 8F Reading

### Storytelling

#### Exercise 1 page 89

1 time 2 phone 3 TV 4 book 5 high 6 contract  
7 bestseller 8 name 9 social 10 culture 11 love

#### Exercise 2 page 89

1 pen name 2 leisure time 3 bestseller lists  
4 TV series 5 love story 6 book contract

#### Exercise 3 page 89

1 F 2 F 3 T

#### Exercise 4 page 89

1 B 2 D 3 A 4 E

## 8G Speaking

### Photo description

#### Exercise 2 page 90

1 but I'd say (that) 2 be (that) 3 say, but 4 as if  
5 pretty certain that 6 that 7 I'd say (that)

#### Exercise 4 2.09 page 90

1 thought 2 Personally 3 see 4 believe 5 considered

#### Transcript

**Examiner** Do you think that people who call the emergency services without a good reason should be punished?

**Student** Let me see. I'd have to give that some thought. Personally, I think it depends. I believe that some people should be punished, but not everyone.

**E** Can you explain why?

**S** Well, as I see it, it depends on why they made the call. If they are deliberately wasting the emergency services'

time, then I believe that they should be punished, maybe with a fine. But if it was a genuine mistake or the person was confused in some way, it would be wrong to punish them. So, all things considered, you'd have to look at each unnecessary call individually.

## 8H Writing

### A narrative

#### Exercise 1 page 91

1 A 2 D 3 B 4 C

#### Exercise 2 page 91

1 about two months ago ✓ 2 one Saturday last month  
3 about two weeks later ✓ 4 after a while 5 eventually  
6 in the end ✓

#### Exercise 3 page 91

1 to my surprise, naturally  
2a mentioned, asked, replied, took, checked, was, had,  
told, suggested, accepted, arrived, told, said, phoned,  
got on, explained, left, were, heard  
3b was having, were talking, were chatting, was getting  
4c had happened, hadn't spoken

#### Exercise 4 page 91

1 to my surprise 2 luckily 3 Suddenly 4 Sadly  
5 Wisely

## Review Unit 8

#### Exercise 1 page 92

1 make 2 put 3 enable 4 add 5 top up  
6 leave 7 recharge 8 lose

#### Exercise 2 page 92

1 get through to 2 pick up 3 speak up 4 call back  
5 hang up 6 break up 7 cut off 8 run out of

#### Exercise 3 page 92

1 b 2 a 3 b 4 c 5 a 6 c

#### Exercise 4 page 92

1 advised her to check her phone bill 2 promised to get  
back to me later 3 apologised for being late 4 proposed  
having a party 5 encouraged me to join the debating  
society 6 accused her brother of reading her text messages

#### Exercise 5 page 92

1 It's hard 2 I'm pretty 3 Judging by 4 I can't  
5 It's clear 6 It could 7 It looks

#### Exercise 6 page 92

1 (that) he thought (that) his battery had run out 2 (that)  
we didn't want to go home then/at that moment 3 (that)  
Beth had texted her an hour earlier 4 (that) he couldn't  
hear what I was saying 5 (that) he wouldn't be going to  
school the following day 6 (that) he hadn't had time to call  
me 7 (that) she'd been angry because he had forgotten  
her birthday. 8 (that) she would like to get a new phone.

#### Exercise 7 page 93

1 told 2 said 3 told 4 said 5 said 6 told

**Exercise 8** page 93

- 1 (me) if I had a signal
- 2 how much credit she would like
- 3 if we had switched off our phones
- 4 (me) if I had had a good time the day before
- 5 where I had left her tablet
- 6 when he would have finished the book
- 7 what he was doing that night
- 8 (her) if he could call her back that evening

**Exercise 9** page 93

- 1 D 2 C 3 A 4 A 5 C 6 D 7 C 8 B

## Maturita Skills Trainer 4

**Exercise 1** page 94

- 1 P 2 N 3 N 4 N 5 P 6 P 7 P 8 P 9 N 10 N

**Exercise 2** 2.10 page 94

- 1 A 2 A 3 D 4 C

**Transcript**

- 1 Hi Kelly, it's Josh. I keep getting your voicemail, so maybe your phone's switched off. Anyway, I wanted to tell you about this course. It's about how to get noticed as a blogger, and it sounds like we'd both learn a lot. They're going to talk about different ways to communicate using online video, social networking and things like that. It's next month, so let me know soon if you're interested.
- 2 Now for some local events. The new show at the Science Museum, called 'Communicate!', sounds fascinating. It includes all sorts of communication devices. For example, there's a telephone timeline, from the earliest phones to the first mobiles – those heavy, brick-like things – to the gadgets we use today. There's also a section about the history of computing. I'm definitely going, and I hope you'll give it a try.
- 3 Hi everybody! I'm Nate, and this is my video weblog, Tech Tech. Today I'm talking about the latest version of the Saessou X-phone, the X 823A. You know I try out every new phone there is, so I know what's good – and this phone isn't. For one good thing, the battery takes ages to recharge, and it only lasts a few hours. I don't care for the screen layout either. So don't waste your money on this one.
- 4 OK, before I start, keep in mind that I'm going to assign a project related to this subject. So do take notes. Now, thinking of communication, the first thing that comes to mind nowadays is technology. But we often forget the most basic form of communication: the human face. Our expressions are like coded messages, and you'll be amazed what you can discover by studying expressions more closely. So, look at the face up on the screen and tell me what this person is communicating.

**Exercise 3** page 95

- 1 His phone.
- 2 On a beach.
- 3 He rang it.
- 4 A fisherman named Glen.
- 5 Inside a fish.
- 6 It had a fishy smell.

**Exercise 4** page 95

- 1 C 2 A 3 C 4 B 5 B 6 A 7 C 8 B 9 A 10 C  
11 A 12 C 13 A 14 B 15 C

**Exercise 6** page 95

- 1 which 2 either 3 this

## Unit 9 Journeys

### 9A Vocabulary

#### Travel and transport

**Exercise 1** page 96

- 1 hot air balloon 2 yacht 3 tram 4 motorbike  
5 cable car 6 cruise ship 7 hovercraft 8 underground  
9 scooter 10 helicopter 11 coach 12 ferry 13 aircraft

**Exercise 2** page 96

- Air** hot air balloon, helicopter, aircraft **Sea** yacht, cruise ship, hovercraft, ferry **Rail** tram, underground  
**Road** motorbike, scooter, coach

**Exercise 3** page 96

- 1 hall 2 buffet 3 park 4 check-in 5 bay  
6 coach / filling / train 7 gate 8 coach / filling / train  
9 office 10 level 11 station 12 taxi 13 room  
14 ticket 15 barrier 16 coach / filling / train

**Exercise 4** page 96

- 1 arrivals hall 2 level crossing 3 lost property office  
4 buffet car 5 filling station 6 check-in desk  
7 ticket barrier 8 service station

**Exercise 5** 2.11 page 96

- 1 airport 2 platform 3 port

**Transcript**

- 1 **Man** Do you want the top bunk or the bottom?  
**Woman** Bottom, please.  
**M** OK.  
**W** I hope the crossing isn't too rough.  
**M** The forecast wasn't too bad. I think it'll be OK. Anyway, the crossing only takes a few hours. We'll be in the port by about seven o'clock in the morning.
- 2 **Girl** Which carriage is this?  
**Boy** A.  
**G** We're in G, aren't we? That's at the other end. You said carriage A would stop here.  
**B** Yeah. Sorry. Come on. It's not far.  
**G** I think we'd better get on. We don't want it to leave without us.
- 3 **Girl** Look at the queues to get on the ferry, Dad.  
**Man** Don't worry, that's normal. It's a big ferry. It can take lots of cars.  
**G** How long will we have to wait?  
**M** They allow all the cars and passengers off first. Then we'll drive on.  
**G** Have we got a cabin?  
**M** No, but I reserved seats.  
**G** I hope I don't feel seasick.  
**M** If you do, we'll go out on the deck.

## 9B Grammar

### Third conditional

#### Exercise 1 page 97

- 1 had been, would have bought 2 would have booked, hadn't been 3 had stopped, wouldn't have run out  
4 had looked, would have known 5 would, have done, had lost 6 wouldn't have gone, hadn't been  
7 had found, would, have taken 8 wouldn't have used, could have parked 9 had needed, would have waited

#### Exercise 2 page 97

- 2 c; We wouldn't have got lost if you hadn't forgotten the satnav.  
3 a; I could have got on the plane if I had had my passport with me.  
4 f; The train wouldn't have been late if there hadn't been snow on the line.  
5 d; The car wouldn't have crashed if the driver had seen the red light.  
6 b; we wouldn't have taken the cable car if we hadn't wanted to walk up the mountain.

#### Exercise 3 page 97

- 1 on holiday last summer if you had had the choice?  
2 What would you have done if you had felt ill this morning? 3 What would you have bought last weekend if you had had lots of money? 4 What would you have done if today had been a public holiday? 5 What film would you have seen if you had gone to the cinema last night? 6 What would you have eaten yesterday evening if you had had the choice?

## 9C Listening

### Travel solutions

#### Exercise 1 page 98

- 1 check in 2 book 3 reach 4 check into 5 hail  
6 board 7 hire 8 miss

#### Exercise 2 2.12 page 98

- 1 taxi 2 hotel 3 luggage / bag 4 car

#### Transcript

- 1 **Woman** There's one! On the other side of the road! Quick!  
**Man** Sorry! I tried to hail it, but it didn't stop. And I can't see any others. Shall we walk back to the hotel?  
**W** No, it's too far.  
**M** Well, let's start walking in the right direction. I'm sure another one will come along soon.  
**W** Good idea.  
2 **Man** Our ship sails at seven in the morning. That's early!  
**Woman** We'll have to get up at about four o'clock. It's quite a long drive.  
**M** I know. Let's drive down the night before. We can check into the Aurora for the night. We've stayed there before – it's fine.  
**W** And then we don't have to get up so early. Good idea!  
3 **Woman** We should go to the departure gate now. What's the matter?  
**Man** I think I've lost ... hang on. Where is it?

- W** What? What are you looking for? Your boarding pass is in your hand.  
**M** No it's not that. Oh! Silly me. I checked it in, didn't I?  
**W** Come on.

#### Exercise 3 2.12 page 98

- 1 hail 2 check into 3 check in

#### Transcript

See exercise 2.

#### Exercise 4 page 98

- 1 proceed to, adjacent to 2 refreshments, purchase  
3 depart, due to 4 terminates, beverages

#### Exercise 5 2.13 page 98

**Extract 2** (formal) refreshments, to purchase, beverages

**Extract 3** (informal) due to, prior to

#### Transcript

- 1 OK. Can everybody hear me? Good. Now, we've got all morning to explore the old town – take some photos, buy some souvenirs. If you want a map, I've got some here, just come and ask. But please, don't go yet ... listen to this, it's really important. Our coach is leaving at midday precisely. We can't be late because we've got a lot of distance to cover this afternoon. So I want everybody to be here at ten to twelve at the latest, ready to board the coach. Is that clear? Please, please don't be late. If you are, we will leave you behind, I promise!
- 2 Good afternoon. I would like to welcome all new passengers on board and remind them that refreshments are available from the buffet car, which is situated between carriages 9 and 10. We also offer a trolley service for passengers who wish to purchase light snacks and beverages from their seats. Please be aware that we will be arriving at our destination a few minutes ahead of schedule. We'd like to thank you for choosing Main Line Railways and hope to see you again in the near future.
- 3 Good afternoon, ladies and gentlemen. This is Samantha and I'm your chief flight attendant. On behalf of Captain Rodgers and his crew, I'd like to welcome you aboard Western Airways flight 456, our non-stop service from London to Paris which will depart in a few minutes. Please make sure your seat belt is correctly fastened prior to take-off, and that your seat back and tray are in an upright position. Any electronic equipment must be turned off for take-off due to the possibility of interference with our onboard navigation systems. Thank you.

#### Exercise 6 2.13 page 98

- 1 b 2 a 3 a 4 c

#### Transcript

See exercise 5.

## 9D Grammar

### Participle clauses

#### Exercise 1 page 99

- 1 belonging 2 powered 3 travelling 4 decorating  
5 known 6 taking 7 written 8 given

#### Exercise 2 page 99

- 2 not wearing helmets, **who are not wearing helmets**  
3 wanting to employ her, **who want to employ her**

- 4 stolen from the National Gallery, **which were stolen from the National Gallery**  
 5 studying nineteenth-century literature, **who are studying nineteenth-century literature**  
 6 published in 1931, **which was published in 1931**  
 7 standing outside the hotel, **who were standing outside the hotel**  
 8 left on the platform, **which has been left on the platform**  
 9 not living at home, **who are not living at home**  
 10 decorated to look like a space capsule, **which was decorated to look like a space capsule**

### Exercise 3 page 99

- 1 built 2 working 3 trained 4 chosen 5 taken  
 6 including 7 written 8 watched

### Exercise 4 page 99

- 2 Astronauts, spending weeks in space, get homesick.  
 3 I lost a watch belonging to my cousin.  
 4 A man, smelling of coffee, sat down next to me.  
 5 The debates, shown live on TV, will help voters to decide.  
 6 He gave me a small box containing a key.

## 9E Word Skills

### Verb patterns

#### Exercise 1 page 100

- 1 to go 2 to stay 3 travelling 4 doing 5 think  
 6 discussing 7 making 8 to give up 9 working  
 10 to save 11 to begin 12 to travel / travelling  
 13 to earn 14 to be / being

#### Exercise 2 page 100

- 1 to open 2 talking 3 going 4 visiting  
 5 buying 6 to turn 7 to lock 8 to do

## 9F Reading

### Miscalculations

#### Exercise 1 page 101

- 1 6ft 2 9in 3 5ft 10in 4 2m 16cm  
 5 74km 6 56mm

#### Exercise 2 page 101

- 1 B 2 A 4 C

#### Exercise 3 page 101

- 1 A 2 B 3 B 4 C

## 9G Speaking

### Guided conversation

#### Exercise 1 page 102

- 1 horse riding 2 skiing 3 kayaking 4 scuba-diving  
 5 mountain biking 6 fishing

#### Exercise 2 page 102

- 1 Haven't you 2 Do I 3 Had I 4 Don't I 5 Are you

### Exercise 3 2.14 page 102

- 1 the lakes 2 train 3 swimming.

They forget to cover point 4.

### Transcript

**Examiner** So where are we going for our day trip? It shouldn't be too far, should it?

**Student** No, I suppose not. We don't want to spend too much time travelling.

**E** So what do you think? Where's the best place?

**S** We could go to the lakes.

**E** Why do you want to go there?

**S** I think it's really beautiful there. The scenery is amazing – and it's really clean. There's no pollution – unlike this city!

**E** Yes, you're right. How should we get there?

**S** The train is quite fast, isn't it? I think it takes about an hour and a half.

**E** Yes, that's a good idea. Although I've got a car – I could drive.

**S** I don't think that's a good idea. It takes much longer by car. The train is definitely the best way to get there.

**E** OK, that's fine. Let's go by train. It isn't too expensive, is it?

**S** No, I don't think so.

**E** So what are we going to do while we're there?

**S** I really like fishing.

**E** Really? I'm not keen on fishing. And I don't think many of our other classmates like it.

**S** Oh, OK. Well, that doesn't matter. There are lots of other things we could do, aren't there? We could go kayaking.

**E** Yes, I suppose so. Although that can be quite expensive.

**S** Or we could just go swimming. Everybody likes swimming, don't they?

**E** Yes, they do. And the water shouldn't be too cold at this time of year.

**S** Well, I think we've got a good plan. Let's tell the others, shall we?

**T** Good idea!

### Exercise 4 page 102

- 1 should it 2 isn't it 3 is it 4 aren't there  
 5 don't they 6 shall we

### Exercise 5 2.14 page 102

Students check answers

### Transcript

See exercise 3.

### Exercise 6 page 102

- 1 have you 2 should we 3 wouldn't you  
 4 aren't I 5 do you 6 will you

## 9H Writing

### A formal letter

#### Exercise 1 page 103

- 1 madam 2 faithfully

#### Exercise 2 page 103

- 1 to enquire 2 parents 3 do not wish to 4 I would be grateful if  
 5 inform me 6 clarify 7 receiving your reply 8 in due course

#### Exercise 3 page 103

- 1 5 2 1 and 2

## Review Unit 9

### Exercise 1 page 104

1 ferry 2 tram 3 helicopter 4 cable car  
5 hovercraft 6 coach 7 yacht

### Exercise 2 page 104

1 check-in desk 2 arrivals hall 3 filling station 4 taxi  
rank 5 departure gate 6 buffet car

### Exercise 3 page 104

1 check into 2 reach 3 hire 4 board 5 book

### Exercise 4 page 104

1 b 2 c 3 a 4 c 5 b 6 a 7 b 8 c

### Exercise 5 page 104

1 using 2 to start 3 to come 4 visiting  
5 to become 6 to admire 7 asking

### Exercise 6 page 105

1 wouldn't have been, hadn't missed 2 'd worn,  
wouldn't have twisted 3 'd stayed, wouldn't have got  
4 'd have driven, hadn't been 5 'd have passed, 'd  
remembered 6 hadn't taken, wouldn't have known  
7 'd gone, 'd have arrived 8 'd have had, hadn't used

### Exercise 7 page 105

1 arriving at platform 4  
2 made in the 1960s  
3 designed by the flight attendants  
4 containing all of her travel documents  
5 travelling to Manchester  
6 booked a month in advance  
7 injured in the car accident  
8 wishing to purchase a season ticket

### Exercise 8 page 105

1 flight 2 booking 3 unusual 4 confusing  
5 location 6 unemployment 7 disappointment  
8 unhappy

## Maturita Skills Trainer 5

### Exercise 1 page 106

A 4 B 3 C 2 D 1

### Exercise 2 page 106

1 D 2 E 3 C 4 A

### Exercise 3 2.15 page 106

1 P 2 N 3 N 4 P 5 P 6 N 7 P 8 P 9 P 10 N

#### Transcript

**David** In the studio today we have fifteen-year-old Lindsay Adams. Lindsay has just completed a solo bike ride from Aberdeen, Scotland to Brighton, England, in order to help the families of blind children. Lindsay. Why did you decide to undertake this trip?

**Lindsay** Well, it started because my friend Stella had an accident last year and lost her sight. She was only fourteen then, and I saw all of the stress that it put on her family. Stella needed a lot of help, and it also takes a lot of money to provide everything a blind person needs. I just thought families like Stella's needed help.

**D** And why a bike ride? Did that have some special meaning?

**L** It did. Stella and I often used to go cycling together, so I thought she'd appreciate it.

**D** You got people to promise to give money before you started out. How did you do that?

**L** I did it partly through social media, and a website I'd set up. But I also went door to door in my town, just explaining what I was doing – and how people could help.

**D** So how long did the trip take?

**L** It took me two weeks to complete the whole trip, but I did stop quite a lot. I visited hospitals and places along the way that work with blind people.

**D** So how much money did you raise in the end?

**L** We raised nearly a quarter of a million pounds. And donations are still coming in. People's generosity is just amazing!

### Exercise 4 page 107

1 C 2 B 3 B 4 A 5 C 6 B 7 C 8 A 9 B  
10 C 11 A 12 B 13 C 14 A 15 B

## Exam Skills Trainer Extra 1

### Exercise 1 page 108

1 A 2 C 3 B 4 C 5 B 6 D 7 D 8 B

### Exercise 2 2.16 page 108

1 the oldest 2 under the 3 morning 4 isn't  
5 visiting 6 start / (very) beginning 7 creativity  
8 take part 9 website

#### Transcript

1 **Boy** Hi, Jess! I've been looking up some facts for our school presentation on the London Underground.

**Girl** Did you find anything we can use?

**B** Yes, I did. Did you know that London has the oldest underground train system in the world?

**G** I did know that, actually. I've been doing some reading too, and I found this article that's full of information. For example, did you know that even though it's called 'the underground', less than half of the tracks are actually in tunnels?

**B** Really? I had no idea. What else did you learn?

**G** Wait, let me pull up the article. Here it is. I was surprised to read which the busiest station is too. Go on, have a guess.

**B** Well, Victoria certainly feels like the busiest at rush hour.

**G** Actually, it's Waterloo. Nearly 60,000 people enter the station every morning.

2 Welcome to the Newton School of Classical Dance. I hope you're all ready for a new term of hard work and constant improvement. As someone who is neither a dancer nor a choreographer, I can't tell you how thrilled I am to be chosen as your new principal. My deep appreciation of the art of dance has brought me here, and I will support your efforts with all my heart. Now ... I want to announce that we are adding a new component to the programme this year. Each of you will have the chance to work with one of our visiting choreographers on a new dance piece, from the very beginning of the process right through to a performance. We hope ...

3 Do you have something great to contribute, but don't have the confidence to express it? Are you tired of others not giving you a chance? Well, the Worth Academy is here to change that. If you know that you have talent and creativity, but it's just not coming out for others to see, our 'Better You' programme is just what you need. Every Saturday for six

weeks you will meet with groups of people your age to take part in activities that motivate, inspire and build confidence. The programme is open to everyone between the ages of fourteen and eighteen. For more information, or to enrol, call us today or visit our website at [www.oxford.academy.com](http://www.oxford.academy.com) ...

### Exercise 3 page 109

1 A 2 C 3 B 4 B 5 B 6 A 7 A 8 B 9 C 10 C  
11 A 12 B 13 A 14 C 15 C

### Exercise 5 page 109

B is the best introduction for the article. A isn't as good because it doesn't address the task. C isn't as good because it isn't written in an appropriate style for an article. It is more appropriate for a for and against essay.

## Exam Skills Trainer Extra 2

### Exercise 1 page 110

1 A 2 C 3 C 4 B

### Exercise 2 page 110

1 T 2 T 3 F 4 F 5 F 6 F 7 T 8 F 9 F 10 T

### Exercise 3 2.17 page 110

1 B 2 C 3 D 4 D 5 B

### Transcript

**Girl** Hi, and welcome to *School Talk*, your local school-produced online podcast. Today I'm interviewing Kevin Biggs, a good friend and fellow student here at Homewood School, who has just returned from a 10-month exchange programme to the United States. Kevin is fifteen, and he spent a whole school year in Seattle. So, Kevin, how did you feel when you first went there?

**Kevin** I was terrified. For one thing, I'd never flown before and it's a really long flight. It took about fourteen hours altogether, on three different planes. I kept worrying I'd get on the wrong plane or something – but of course I arrived safe and sound. I was also worried that I might not fit in with the family I was staying with, or I wouldn't make any friends. I'm a bit shy, so it was all pretty scary at first.

**G** So, were you right to be worried?

**K** Not at all. The family I stayed with were great – they're just really cheerful, enthusiastic people, and they did everything they could to make me feel at home. Plus they spent most of the school holidays taking me to different places in the US and Canada, so I got to see a lot of interesting things.

**G** What surprised you most about the experience?

**K** Gosh, a lot of things were unexpected. Of course the people are very open and friendly, but I knew that anyway. I was surprised at how interested they are in people from other countries. They wanted to know everything about life here in Britain. But I think the thing that really amazed me was how big the US is. I mean, the first trip we took was to Yellowstone Park, and we drove over a thousand kilometres – but that was like nothing at all to my host family. I mean, a thousand kilometres and we were still in the western part of the US! It makes everything here seem really small and close together.

**G** I've heard that train journeys across the US are pretty amazing too. Did you get to do one?

**K** No, I didn't. Maybe next time. But the cool thing about Seattle is that there's water everywhere, so there are lots of boats, ferries, and ships of all kinds. We actually went on a cruise to Alaska during the spring vacation, and that was amazing.

**G** So, do you have any advice for young people who are thinking about studying in the US?

**K** Here's one funny thing. If you're from the UK, everyone will think you're really intelligent – and they just can't resist British accents! More seriously, don't expect to be challenged by the school work. It all seems a bit more basic than what we study here. But I have to say it was easy to get used to the system there, and I learned a lot more maths and science, which I'm not great at, because of the way they teach it there.

**G** Well, thanks Kevin. You've made me want to go there now!

### Exercise 4 page 111

1 Attending 2 predictable 3 youth 4 Considering  
5 famous 6 information 7 viewers 8 profession  
9 embarrassment 10 fewer

### Exercise 8 page 111

A adding another argument  
B introducing the topic of a letter  
C expressing a strong reaction  
D ending a letter  
E expressing an initial opinion

## Cumulative Review 1 (Units I–1)

### Exercise 1 2.18 page 112

1 c 2 d 3 a 4 b

### Transcript

1 I used to love going on holiday when I was a child, although we always used to go to the same place: a cottage near a farm in South Devon. We used to go for a fortnight in August each year, but I had always packed my bag by the middle of June. As soon as we arrived, I would run around the cottage to see if anything had changed since the previous year. When we had unpacked, we used to walk to the beach. It was a lovely walk, down narrow country lanes lined with beautiful wild flowers. I wish I could go back there, but the cottage has been sold.

2 Oh yes, I have great memories of our family holidays – not! My dad seemed to think it would be good for us to go camping each year. By camping, I don't mean on a campsite – oh, no – I'm talking about putting up a tent in the middle of nowhere. We used to wash every morning in a freezing cold river, and then go looking for wood to make a fire to cook our lunch. We took all of our food with us: tinned sausages and noodles in a pot – delicious! It's true that those camping holidays made the family grow closer, but you could hardly say they were enjoyable!

3 Family holidays? Ugh! I used to hate every minute of them. I've got two little brothers, so we always used to go away with my aunt and uncle and my six-year-old cousins – also boys. So while the adults were off having fun, I was put in charge of the little ones. Every day was the same: they would run around on the beach like hooligans until one of them got hurt. Then, they would all rush off and tell my parents. You can guess who got the blame! Honestly, I don't know if I'll ever be able to forgive my parents for putting me through so much misery each year.

4 I guess I was really lucky as a child because my parents took me to all sorts of wonderful places. One year, we'd fly to Paris to see the sights, and the next we'd be island

hopping in Greece. I'm an only child, but I never got bored when we were away; my parents always made sure that we were doing something I liked. My best holiday was the time we visited a tiger sanctuary in Thailand. You could go right up to the animals and touch them – it was amazing! I can't thank my parents enough for those holidays – it's because of them that I love travelling so much.

## Exercise 2 2.18 page 112

1 D 2 B 3 A 4 E

### Transcript

See exercise 1.

## Exercise 4 page 112

1 E 2 G 3 C 4 A 5 D

## Exercise 5 page 113

- 1 with tears in their eyes, cries = so much emotion
- 2 start looking for = the search began
- 3 she thought it would be impossible = without success
- 4 at the invitation of = She asked ... to take part in her research
- 5 Malta = There

## Exercise 6 page 113

1 a 2 b 3 c 4 c 5 a 6 b 7 c 8 a 9 b 10 b

## Cumulative Review 2 (Units 1–3)

### Exercise 1 2.19 page 114

1 F 2 T 3 F 4 T 5 F

### Transcript

**Host** Endurance sports seem to be more popular than ever these days, especially in the case of cycling. Endurance cyclist Mike Croxford is with us today to tell us more about his sport. Mike, what's the difference between endurance cycling and ordinary cycling?

**Guest** Basically, it's a question of distance. An ordinary cyclist will ride for about 50 to 100 kilometres and then stop, whereas the minimum for an endurance cyclist is at least 200 kilometres. Endurance cyclists ride just as fast as normal cyclists; it's just that they go on for much longer.

**H** Mike, are there any special sports events for endurance cyclists to take part in?

**G** Yes. Yes, there are. One of the most well-known events is the Paris–Brest–Paris ride, which is held in France every four years. Participants have to complete the 1,200 kilometres from Paris to Brest and back in a time limit of 90 hours. This doesn't give cyclists much time to rest; when they feel the need to sleep, they just get off their bikes and lie down by the side of the road for a ten-minute nap. When they wake up, they get back onto their bikes and carry on.

**H** That sounds like a real challenge, Mike. How long do the winners usually take to finish?

**G** Paris–Brest–Paris isn't actually a race, so we need to talk about first place finishers rather than winners. The first time the event was held, back in 1891, the fastest cyclist finished in a time of just over 71 hours, but these days the first cyclists complete the course in less than 45 hours.

**H** That's quite an achievement! Are there any other important endurance cycling events?

**G** Yes, there are. Probably the most difficult event for endurance cyclists is the Race Across America, a ride from the east coast of America to the west, which covers over 4,800 kilometres. In contrast to Paris–Brest–Paris, this event is, in fact, a race with a winner. Riders can compete either individually or in teams, and the race has a twelve-day time limit. To complete the course, racers can't afford to sleep for more than four hours a day at the most, and the riders at the front sleep for as little as 90 minutes.

**H** And how long do the winners take to finish this event, Mike?

**G** The winner finishes in just over eight days, which means cycling between 300 and 450 kilometres per day with very little sleep. As you can imagine, those that manage to complete the course are absolutely exhausted when they finish. A lot of competitors drop out because of an injury to a muscle in the neck, which is specific to long-distance cycling.

**H** I'm not surprised! I'm afraid that's all we've got time for, Mike. Thank you so much for joining us.

## Exercise 3 page 114

1 d 2 b 3 c 4 a 5 b

## Exercise 4 page 115

1 a 2 b 3 a 4 b 5 c 6 c 7 a 8 c 9 b 10 c

## Cumulative Review 3 (Units 1–5)

### Exercise 1 2.20 page 116

1 c 2 b 3 a 4 b 5 a

### Transcript

1 ... Listening to music on the go is a wonderful thing – as long as you have the right headphones. The ones that go over your ears are too big, and they are quite difficult to carry around. In-ear headphones are better, but no matter how carefully you put them in your bag, the cables always get tied up with something. Enter the world's first wireless smart in-ear headphones! You can store music on them, take phone calls with them, wear them swimming and even track your fitness with them. Awesome!

2 **Grandad** Jo, I want to call Dorothy. Can you show me how to use this phone?

**Jo** Sure. Have you turned it on yet?

**G** Um ...

**J** Press that button on the side ... That's right ... Now you have to unlock the phone ... Swipe that key to the right ... Good, now it's unlocked ... Who did you say you wanted to call?

**G** Dorothy. My sister.

**J** OK, then press 'contacts' ... right ... and scroll down the list until you find her name ... There it is! Now touch her name ... good ... and there's her number. All you have to do now is touch the number, and you'll be calling her ... Easy!

3 ... Hello, this is Jake from the repair shop. I'm calling to tell you your device is ready for collection. Um, I'm afraid the screen we've fitted was more expensive than we thought, so the repair is a little bit more than we told you the other day. It'll be €85 instead of €60. Also to let you know that we've got some new covers in the shop – we really do recommend that you get one for extra protection. Anyway, you can have a look at them when you come into the shop. Thanks a lot.

4 **Lucy** What's that you're wearing, Ben? Is it a smartwatch?

**Ben** Yes, it is. I got it for my birthday.

**L** Wow! Let me have a look at it! Gosh! It's really small.

**B** Well, that's the whole point, isn't it? You wouldn't want to be wearing a massive great phone on your wrist, would you?

**L** No, I suppose you're right.

**B** Actually, I was hoping for one with a colour display, but they were a bit expensive.

**L** Hmm. Black and white is a bit dull, isn't it? How long does the battery last?

**B** I can go for a whole week before it runs out.

**L** That's amazing! Most smartwatches only last for a couple of days.

**B** I know.

- 5 And now for some environmental news. A French company has come up with a new design for a wind turbine. The device looks a lot like a tree, complete with trunk, branches and leaves. The frame of the 'tree' is made of white steel and the trunk separates into three branches capable of holding 72 small green turbines. The turbines are able to spin with wind blowing as low as 7 km/h to generate electricity. The trees are currently only being installed around France, but there are plans to export them to neighbouring countries in the near future.

### Exercise 3 page 116

- 1 **D** a set time when all devices must be put away  
2 **B** people drop their smartphones into a box the moment they arrive home  
3 (no match)  
4 **E** ban electronic devices altogether from the bedroom  
5 (no match)  
6 **A** the game of 'phone stacking'  
7 **C** ban electronic devices at certain times of day when the whole family is likely to be together

### Exercise 4 page 117

- 1 **b** 2 **b** 3 **a** 4 **c** 5 **a** 6 **b** 7 **c** 8 **c** 9 **b** 10 **c**

## Cumulative Review 4 (Units 1–7)

### Exercise 1 2.21 page 118

- 1 **C** 2 **E** 3 **D** 4 **A**

#### Transcript

- 1 I have great memories of an exhibition I saw once at Bristol Museum featuring works by the street artist Banksy. In this exhibition, the artist was allowed to use the permanent exhibits of the museum as well as showing his own work. As a result, some of the pieces made me laugh. I remember a huge stone statue of a lion in the entrance hall sitting above the hat and jacket of what you were supposed to think was its owner. The lion looked so pleased with itself you could just imagine how much it would have enjoyed that meal!
- 2 I was at an exhibition of Giacometti sculptures once – you know, the Swiss artist, whose figures are all very tall and thin. I can't remember where it was, but I was made to feel like a criminal. There was one particular exhibit that fascinated me – it was a sculpture of his sister, Isabel, and I was trying to take a closer look at her face. Suddenly I heard a shout, and saw a guard marching towards me from the other side of the room. He told me, in a very loud

voice, that I was not to go near the exhibits. All the other visitors turned around to see what was going on, which made me want to disappear. He went on to follow me all the way around the gallery, so I ended up walking out.

- 3 I think one of the artworks that has impressed me most was something I saw in the Egyptian Museum of Berlin. A friend of mine told me I should go there to see the bust of an Ancient Egyptian queen called Nefertiti. I am so glad I took her advice. The work is well over 3,000 years old, but it is in nearly perfect condition. You can really appreciate Queen Nefertiti's beauty, although only one of her eyes is finished. Actually, I spent all my time in the museum walking around the piece, admiring it from different angles. I didn't bother with the other works because I only had eyes for the queen.
- 4 I remember an exhibition I went to with my family once – it was in the Prado Museum in Madrid. Actually, it would be more accurate to say I remember the lead-up to it. My mum had booked tickets months in advance, which was probably a good idea as the gallery was packed. In fact, there were so many people that I started feeling dizzy while we were waiting in the queue. Who knows what we were going to see? I certainly don't because I never made it through the door. Before I could faint, my dad took me off to find a doctor. That was the end of the exhibition for us, and I could tell that my mum wasn't pleased!

### Exercise 2 2.21 page 118

- 1 **made me laugh**  
2 **made me want to disappear**  
3 **I only had eyes for the queen**  
4 **Who knows what we were going to see?**

#### Transcript

See exercise 1.

### Exercise 4 page 119

- 1 **a** 2 **b** 3 **c**

### Exercise 5 page 119

- 1 **b** 2 **c** 3 **b** 4 **a** 5 **a** 6 **c** 7 **c** 8 **b** 9 **c** 10 **a**

## Cumulative Review 5 (Units 1–9)

### Exercise 1 2.22 page 120

- 1 **c** 2 **a** 3 **c** 4 **a** 5 **b**

#### Transcript

- 1 ... Can I have your attention, please, ladies and gentlemen? Thank you. Just a few things before we set off for Plymouth. This coach is fitted with seat belts, which must be worn for the duration of the journey. Passengers caught not wearing one may be fined up to £500. The exits are the doors at the front and back of the vehicle, and the emergency exits are through the windows. These are clearly marked and there is a small hammer for breaking the glass. So now sit back, put your seat belts on, and please try to enjoy the journey. Thank you for your attention.
- 2 **Passenger** Um, excuse me. I wonder if you can help me.  
**Guard** I'll certainly try.  
**P** Can you tell me which platform the train to Birmingham goes from?

**G** Well, the Birmingham trains usually go from platform 3, but the next one is direct – that's the 11.15 – so it leaves from platform 8. But you'll have to hurry because it's 11.14 already.

**P** Thanks, but my train is the 11.45. Will that leave from platform 8 too?

**G** No, the 11.45 isn't direct, so it goes from platform 3.

**P** Thanks a lot.

- 3** This is an announcement for passengers waiting at gate B28 for flight EZY6035 to Bristol. We regret to inform you that this flight is delayed due to the late arrival of the incoming plane. This delay will be approximately 90 minutes. Please be advised that because of the delay, the gate number and boarding time of your flight has been changed. The flight will now be boarding from gate A8 at approximately 14.25. That's twenty-five past two at gate A8. We apologise for the inconvenience.

- 4 Dan** You're new here, aren't you?

**Ruby** Yes, I am.

**D** So, what do you think of our school?

**R** I like it. But it takes me ages to get here. I walked this morning, and it took me nearly half an hour!

**D** Where do you live?

**R** Near the shopping mall on the other side of town.

**D** Me too! Why don't you get the bus? The number 23 stops right outside school.

**R** That might be better. Does it go from the mall? I've seen some bus stops outside the front entrance.

**D** No, the 23 goes past the car park and stops outside the cinema. Why don't we get the bus home together after school? Then I can show you the bus stop.

**R** Thanks. That would be great!

- 5** Why spend hours waiting at the airport when you could spend a day or more relaxing at sea on the way to your holiday destination? Our ferry service operates a luxury cruise to Spain with a choice of routes from Plymouth and Portsmouth to Santander and Bilbao. Departures from Plymouth are on Sunday afternoons, and by Monday lunchtime, you will be arriving at Santander. The return journey is on a Wednesday evening. From Portsmouth, there are two sailings each week to both Santander and Bilbao. Choose the best crossing for you, or mix and match routes as you please. Our on-board experience allows you to get into the holiday spirit from the moment you leave the country.

### Exercise 3 page 121

**A** 2   **B** 1 and 3   **C** 4   **D** 3   **E** 1 and 4   **F** 1

### Exercise 4 page 121

**1** a   **2** c   **3** c   **4** b   **5** a   **6** c   **7** a   **8** b   **9** c   **10** b

